



LEARNING REPORT

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LIBRARIES 

The logo for Fast Forward Libraries consists of three black chevrons pointing to the right, stacked vertically.

Executive Summary

The Chetco Community Public Library launched a strategic planning process in May 2024. As part of the process, the library devoted a significant amount of time listening to community needs and interests to inform and guide the process. This report represents a summary of the data gathered directly and indirectly using various tools and methods from the community, the library's Board of Directors, and library's staff during this phase of the process. Sections in the report include:

- An introduction and context with library usage statistics and trends and community demographics,
- Summary and analysis of findings from a community survey,
- Summary and analysis of a board and staff survey, and
- An appendix with more complete community demographic data.

Library Statistics

Due to the COVID-19 pandemic, **many library usage statistics decreased through FY20-21:**

- Circulation decreased from 122,246 (FY19-20) to 101,645 (FY21-22) before increasing to 123,327 in FY22-23. Circulation then decreased to 110,074 in FY23-24.
- Library visitors, as measured by door counts, were recorded as 58,308 in FY19-20. Visits decreased during the height of the pandemic and were not recorded in FY20-21. In FY22-23, visits surpassed pre-pandemic levels and then increased more in FY23-24, reaching 82,592.

Like circulation and patron visits, library programs and attendance at programs were affected by the pandemic:

- Programming dropped from 295 programs in FY19-20 to 63 in FY20-21. Programming then increased through FY23-24, reaching 381 programs.
- Attendance followed a very similar pattern, decreasing significantly in FY20-21 then increasing in subsequent years and reaching 8,424 participants in FY23-24.

Usage of in-library technology was affected during the height of the pandemic and after:

- Computer usage was high prior to the pandemic, at 12,257 uses in FY19-20.
- Computer-use statistics were not available for FY20-21 and FY21-22, but usage in FY22-23 and FY23-24 was lower than pre-pandemic at 6,384 and 5,559 uses, respectively.



Community Demographics

We reviewed United States Census and American Community Survey data for Brookings and Harbor from 2010 and 2022. **Many community demographics changed between 2010 and 2022:**

- The population of Brookings increased 7% between 2010 and 2022, and the population of Harbor increased 9%.
- Median household incomes increased in both locations, as did housing values. Homeownership increased in Brookings and decreased slightly in Harbor.

Racial and ethnic data for residents of Brookings and Harbor changed between 2010 and 2022:

- The population of non-White residents increased 12.4% in Brookings, with increases in Hispanic, Black, and Asian populations as well as those of two or more races. The school-age population has a higher percentage of Hispanic students (17%) and students of two or more races (15%) than is found in the overall population.
- There was a 3.8% increase in those who speak Spanish in Brookings between 2015 and 2022.

Considering education levels in the area, between 2010 and 2022 there were increases in those holding associate degrees in both locations as well as those who hold graduate or professional degrees, but the percentage of those who hold bachelor's degrees decreased in both locations.



Community Survey

A total of 305 individuals completed a community survey in June and July 2024.

Satisfaction and Value

- **78.7% of survey respondents indicated they are very satisfied or satisfied with the library overall.**
- Respondents rated highest satisfaction with the library's customer service and the library building.
- Respondents shared ways the library could increase their satisfaction, including but not limited to more and different types of programs, expanded limits for digital items, expanded collections in the children's area, safer parking and bathrooms, and more technology in the makerspace.
- Respondents rated highest value in traditional services: getting help from staff and physical materials to check out.
- Respondents are less aware of online databases and, as such, rated their value lowest.

Library Services

- **Respondents rated print books and digital and streaming collections as their highest interests for future library services.**
- Respondents with children rated their future interests as print books and programs for children and tweens. This group also indicated interest in more makerspace options, a Library of Things, and digital collections.
- When considering programming, respondents indicated highest interest in discussions and lectures on current events, civics, and social issues followed by crafting and making programs.
- Respondents shared many program topics and collections that they would like to have at the library.

Of all respondents, 48.3% indicated they learn about what is going on at the library from the library website. They also learn about the library from Facebook, posters and flyers in the library, and the library newsletter. Respondents shared many ways they could feel more comfortable in the library building, and throughout the survey they shared concerns about the population of unhoused residents.



Board and Staff Survey

In June and July 2024, 17 board and staff members completed a survey to provide input from their perspectives as employees and stakeholders. Respondents are proud of the library's excellent customer service, ability to try new things, and engagement with patrons. They feel the library is good at providing many ways to access the collection, offering a variety of programs, and providing respectful and friendly service to patrons.

Respondents noted they feel the most important factors for internal work culture and operations are staff wages and benefits, staff retention, and staff training. Considering library services for the community respondents indicated **promoting early literacy, promoting freedom to read and free access to information, and attracting more customers and increasing community engagement as the areas of highest importance.**

Board and staff members shared many **suggestions for how the library can carry out the things they feel are important to the future of the library**, including but not limited to:

- more early literacy programs and more learning toys in the children's area,
- homebound services,
- promotion of programs in areas other than the bulletin board,
- intergenerational programming,
- ongoing staff and board trainings, and
- updated collection development and request for reconsideration policies.

Staff shared **ways the library could help them better serve in their roles**, including but not limited to:

- increased staffing to have additional staff at the desk,
- clear policies without loopholes or exceptions,
- better technology training for staff,
- updated board meeting schedule, and
- positive feedback.

Board and staff members shared **some community needs and ways the library might better serve customers. Some needs included:**

- poverty,
- homelessness and lack of affordable housing,
- lack of medical care including mental health care,
- lack of young adult activities, and
- lack of connection to the Spanish-speaking community.

Some ways the library could respond included:

- partnering with schools and the food bank,
- offer more teen programming,
- provide bookmobile services,
- provide technology training, and
- make the children's area more engaging.



Staff and board members shared barriers they notice for patrons and ways they feel the library could help provide easier access. **Some barriers included:**

- the technological divide that leaves patrons unable to access digital information and materials,
- limited collection availability on digital platforms,
- unhoused patrons lack a place to put their belongings,
- lack of awareness of library services and programs.

Some solutions included:

- offering public lockers,
- offering classes to educate patrons on using digital collections,
- larger budget for Hoopla and digital materials, and
- more promotion of library services and programs.

Overall Themes

- Traditional technology use in the library, such as use of patron computers, is down compared to pre-pandemic usage. Board and staff members indicated the need for tech classes for patrons to improve use of digital collections as well as new tech for the makerspace. Community survey respondents indicated a desire for more options in the makerspace, as well.
- Community survey respondents indicated interest in larger digital collections and expanded limits for use of these materials. Board and staff noted the need for increased budgets for digital collections.
- Community survey respondents shared concerns about the perceived loitering of unhoused patrons both inside and outside the building, and board and staff members indicated the need for services that would assist unhoused populations such as public lockers for belongings.
- Board and staff members indicated high interest in increasing community engagement. Expanded outreach services could help meet the needs of homebound residents and those who have a difficult time coming into the physical library. Partnering with local organizations to provide programs and services could help to make the library more visible to the larger community while meeting various community needs.
- Board and staff members indicated the desire for more library promotions to increase awareness of services and get more people into the library. Increased awareness of what the library offers could aid in getting more residents to use services that would improve early literacy skills and increase understanding of freedom to read principles, both of which were rated as top needs by board and staff members.



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Introduction

The Chetco Community Public Library (CCPL) serves approximately 14,000 residents in and around Brookings and Harbor, Oregon. The library is located at 405 Alder Street in Brookings with an annex across the street that houses meeting space and the library bookstore. The most recent library renovation was completed in 2022.

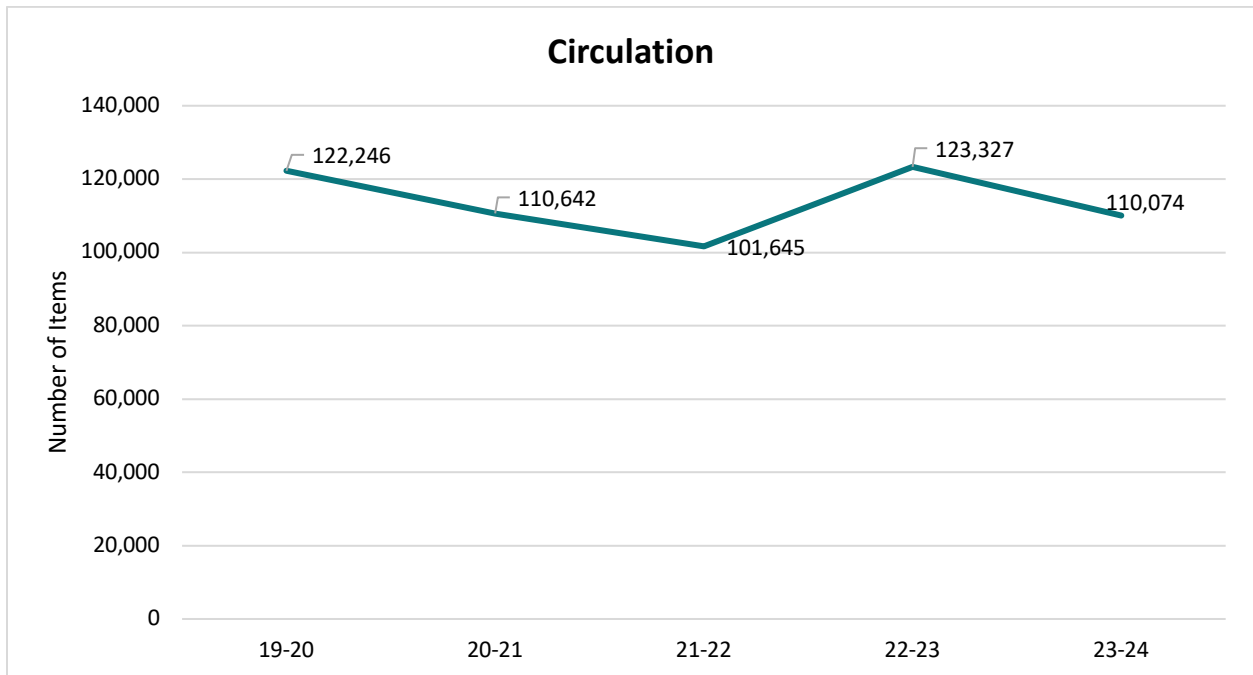
Today, CCPL holds approximately 50,000 physical books and materials and provides access to over 700,000 digital items as well as a variety of databases. The library belongs to the Coastline Library Network which provides catalog support and access to over 500,000 additional items. CCPL hosts a wide variety of programs and events for all ages with thousands of participants annually and provides a variety of book clubs for all tastes, as well.

The library is governed by a Board of Director's with five elected members who oversee the library's strategic operations and is supported by a Friends of the Library group whose members handle all book donations and the library bookstore.

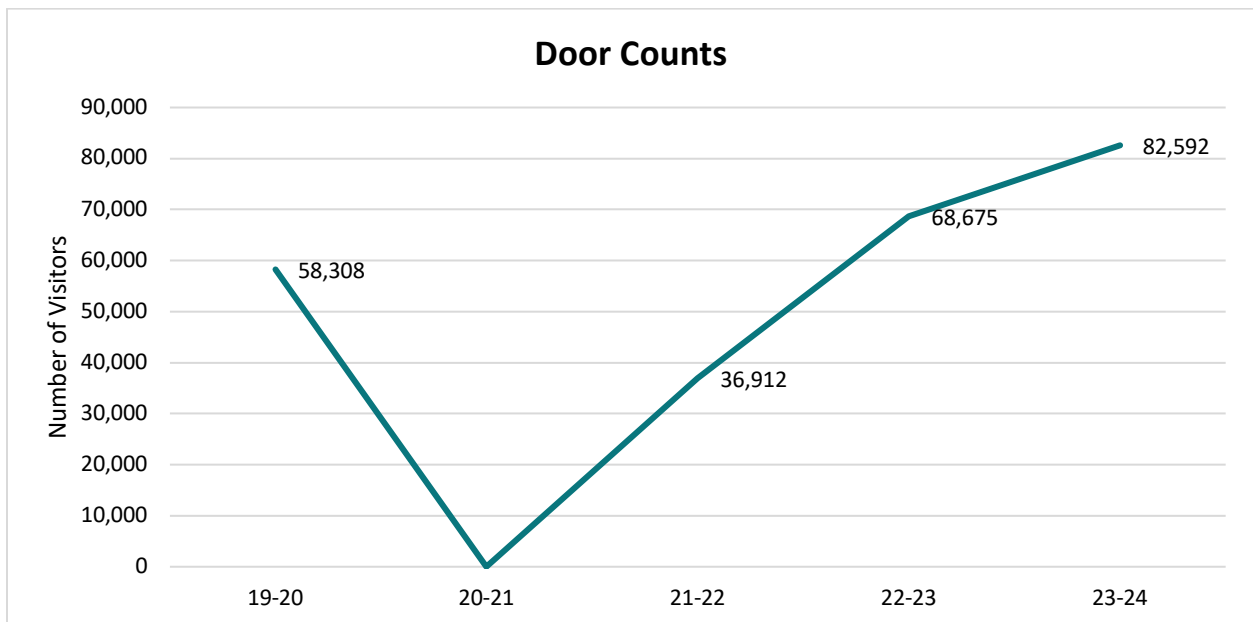


Library Data

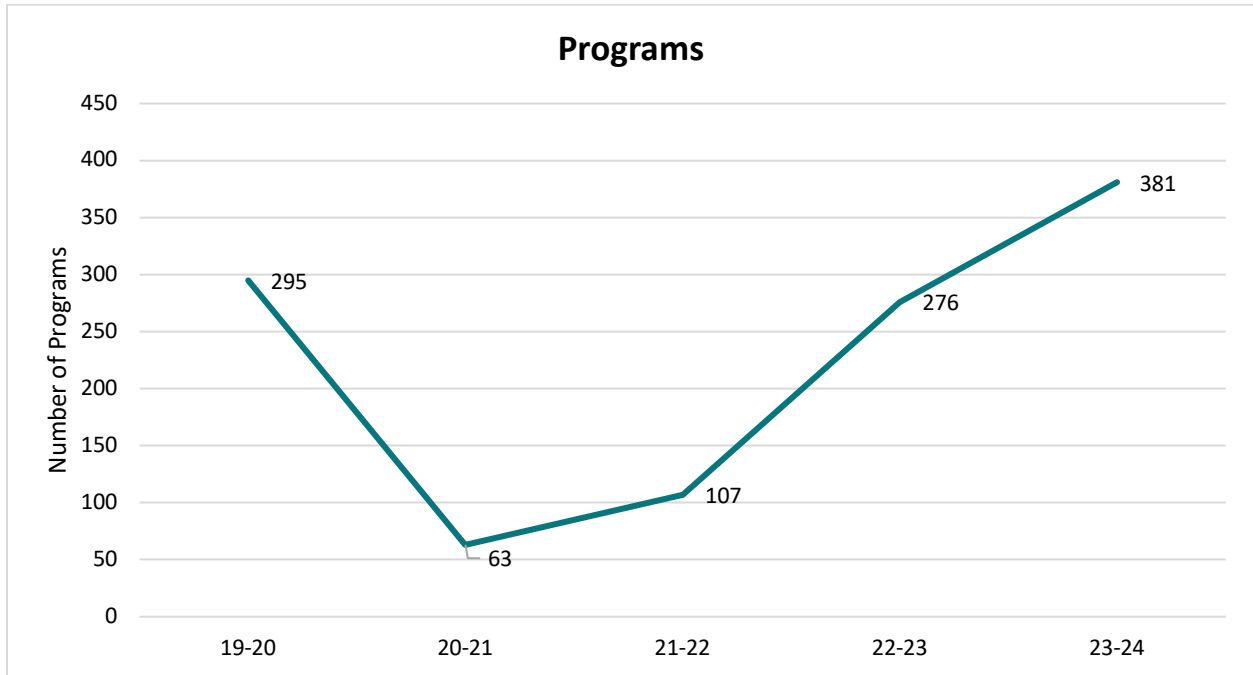
Chetco circulation decreased slightly during FY20-21 and FY21-22 before increasing to a four-year high of 123,327 in FY22-23 and dipping slightly to 110,074 in FY23-24.



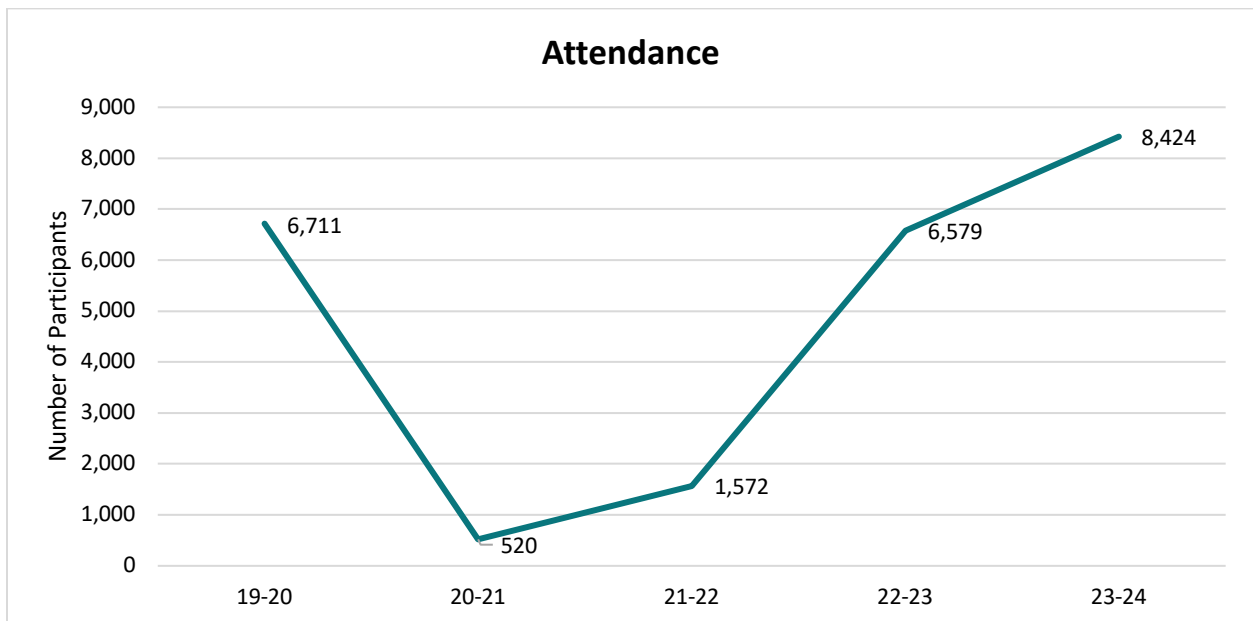
Patron visits, as represented by door counts, were not recorded in FY20-21. Visitors in FY21-22 were 37% lower than FY19-20's 58,308 visitors. Visitors rebounded in FY22-23 and FY23-24, reaching 82,592 in FY23-24.



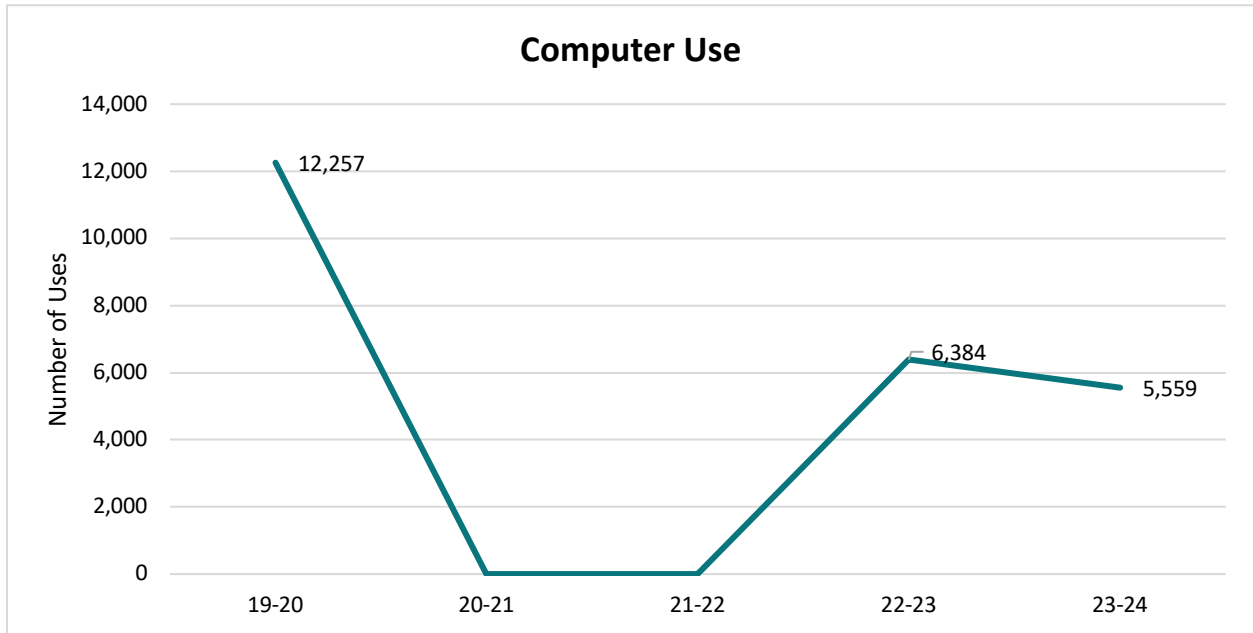
Programming decreased during the height of the pandemic declining to just 63 programs in FY20-21 and 107 programs in FY21-22. Programs increased to reach 381 by FY23-24.



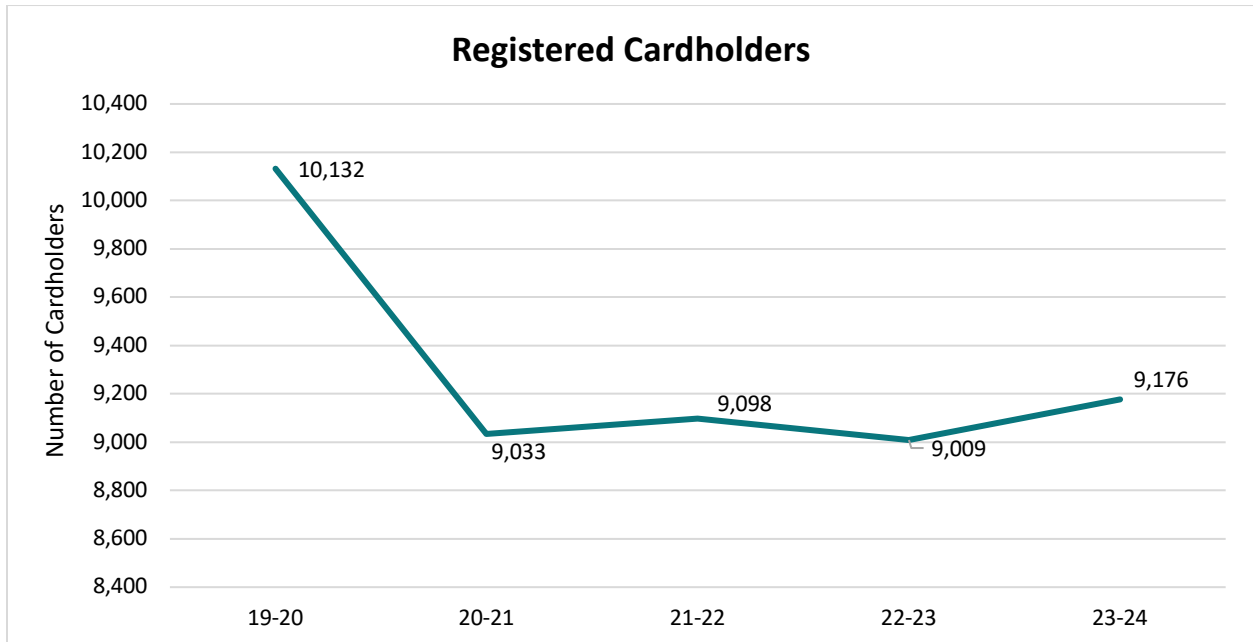
Participation in programs followed a similar pattern as the number of programs, falling in FY20-21 and FY22-23 before increasing in FY22-23 and FY23-24. The five-year high reached 8,424 participants in FY23-24.



Prior to the pandemic computer use was high, reaching 12,257 uses in FY19-20. Post-pandemic computer use was much lower at 6,384 in FY22-23 and 5,559 in FY23-24. (Usage wasn't available for FY20-21 and FY21-22.)



The number of registered cardholders decreased 11% in FY20-21 and then remained relatively stable through FY23-24.



Community Data

The population of Brookings increased 7% from 2010 to 2022, and the population of Harbor decreased 9%. Median household incomes increased in both locations, as did average housing values. Homeownership increased in Brookings but decreased slightly in Harbor. Median age was higher in both locations and was also significantly higher than national and state median age, particularly in Harbor where the median age in 2022 was over 69. The 2022 poverty level in both locations was lower than the 2010 levels as well as the national and state levels.

US CENSUS DATA	US 2022	OR 2022	Brookings City 2010	Brookings City 2022	Harbor CDP 2010	Harbor CDP 2022
Population	331,097,593	4,229,374	6,274	6,719	2,211	2,003
Median Age	38.5	39.9	47.7	54.5	60.4	69.4
Median Household Income (in \$)	75,149	76,632	41,000	79,109	32,036	46,528
Homeownership	64.8%	63.2%	64.6%	75%	77.7%	74.7%
Housing Value (owner occupied, in \$)	281,900	423,100	301,300	380,400	173,000	242,000
Below Poverty Level	12.5%	11.9%	8.0%*	6.5%	18.4%*	6.9%

*2012



Diversity

The population of non-White residents in Brookings increased 12.4%, with increases in those of two or more races (4.6% increase), Hispanic residents (4.5%), Asian residents (1.5%), and Black residents (1.3%).

US CENSUS DATA	US 2022	OR 2022	Brookings 2010	Brookings 2022	Harbor CDP 2010	Harbor CDP 2022
Total Population	331,097,593	4,229,374	6,274	6,719	2,211	2,003
White alone	58.9%	73.3%	92.5%	80.1%	94.8%	93.7%
Black or African American alone	12.5%	1.9%	0.0%	1.3%	0.2%	0.0%
American Indian & Alaska Native alone	0.8%	1.1%	2.7%	1.8%	2.6%	0.0%
Asian	5.8%	4.4%	0.0%	1.5%	0.0%	0.1%
Native Hawaiian & Other Pacific Islander alone	0.2%	0.4%	0.0%	0.0%	0.0%	0.0%
Some other race alone	6.0%	4.3%	0.0%	0.2%	0.7%	0.7%
Two or more races	8.8%	9.2%	2.1%	6.7%	0.8%	4.2%
Hispanic	18.7%	9.2%	4.8%	9.3%	1.9%	2.8%



School-Age Diversity

Diversity of school-age students in Brookings-Harbor differs from the overall populations in both locations. The population of Hispanic students in SD17C is 17% as compared to 9.3% in Brookings, and the population of students of two or more races is 15% compared to 6.7% in Brookings.

OR SCHOOL REPORT CARD DATA	Oregon 2022-2023	Brookings-Harbor SD 17C 2021-2022
Hispanic	25.3%	17%
Black	2.4%	<1%
Asian	4.0%	1%
Two or more races	7.2%	15%
White	59%	63%

Languages

In both Brookings and Harbor, 94.4% of residents speak only English, however there was a 3.8% increase in the population that speaks Spanish in Brookings from 2015 to 2022. Only 2% of Harbor residents speak Spanish.

US CENSUS DATA	US 2022	OR 2022	Brookings 2015	Brookings 2022	Harbor CDP 2015	Harbor CDP 2022
Population 5 years and over	312,092,668	4,013,618	5,895	6,476	2,150	1,980
English only	78.3%	89.9%	92.8%	94.4%	98.4%	94.4%
Spanish	13.3%	8.9%	5.0%	8.8%	0.9%	2.0%
Other Indo-European languages	3.7%	2.5%	1.7%	1.1%	0.6%	3.0%
Asian/Pacific Islander languages	3.5%	3.1%	0.5%	0.6%	0.0%	0.2%
Other languages	1.2%	0.7%	0.0%	0.0%	0.0%	0.4%
Speaks English less than "very well"	8.2%	5.3%	0.4%	4.2%	2.3%	0.9%



Education

Both locations had increases from 2010 to 2022 in the percentages of residents over age 25 who have some college or an associate degree. There were also increases in those holding graduate or professional degrees. Conversely, there were decreases in the percentages of those who have bachelor's degrees in both locations.

US CENSUS DATA	US 2022	OR 2022	Brookings 2010	Brookings 2022	Harbor CDP 2010	Harbor CDP 2022
Population 25 years and older	226,600,992	2,999,096	4,476	5,747	1,967	1,766
Less than high school graduate	10.9%	8.4%	9.2%	9.4%	12.6%	9.1%
High school or equivalent	26.4%	22.5%	33.5%	21.1%	32.2%	21.0%
Some college or associate degree	28.5%	33.6%	40.4%	46.5%	34.4%	53.7%
Bachelor's degree	20.9%	21.8%	10.8%	9.7%	18.7%	8.0%
Graduate or professional degree	13.4%	13.7%	6.0%	13.3%	2.1%	8.2%



Disabilities

While the percentages of those with disabilities in Brookings have declined in all categories between 2015 and 2022, the percentages are still greater than most national and state rates. In Harbor, the rate of disability in some categories is higher than Brookings, for example, 18.2% have ambulatory difficulty, 9.7% have hearing difficulty, and 7.9% have independent living difficulty. These are likely due to the higher than usual median age in Harbor (69.4 years).

US CENSUS DATA	US 2022	OR 2022	Brookings 2015	Brookings 2022	Harbor CDP 2015	Harbor CDP 2022
Total Civilian Noninstitutionalized Population	324,818,565	4,187,842	6,306	6,641	1,972	1,996
Hearing Difficulty	3.5%	4.6%	9.2%	6.1%	11.1%	9.7%
Vision Difficulty	2.3%	2.4%	8.4%	8.0%	13.7%	5.9%
Cognitive Difficulty	5.1%	6.7%	11.1%	4.4%	8.7%	3.5%
Ambulatory Difficulty	6.7%	7.1%	11.9%	8.4%	20.6%	18.2%
Self-Care Difficulty	2.6%	2.8%	3.6%	2.4%	4.0%	5.1%
Independent Living Difficulty	5.7%	6.6%	8.7%	7.3%	9.4%	7.9%

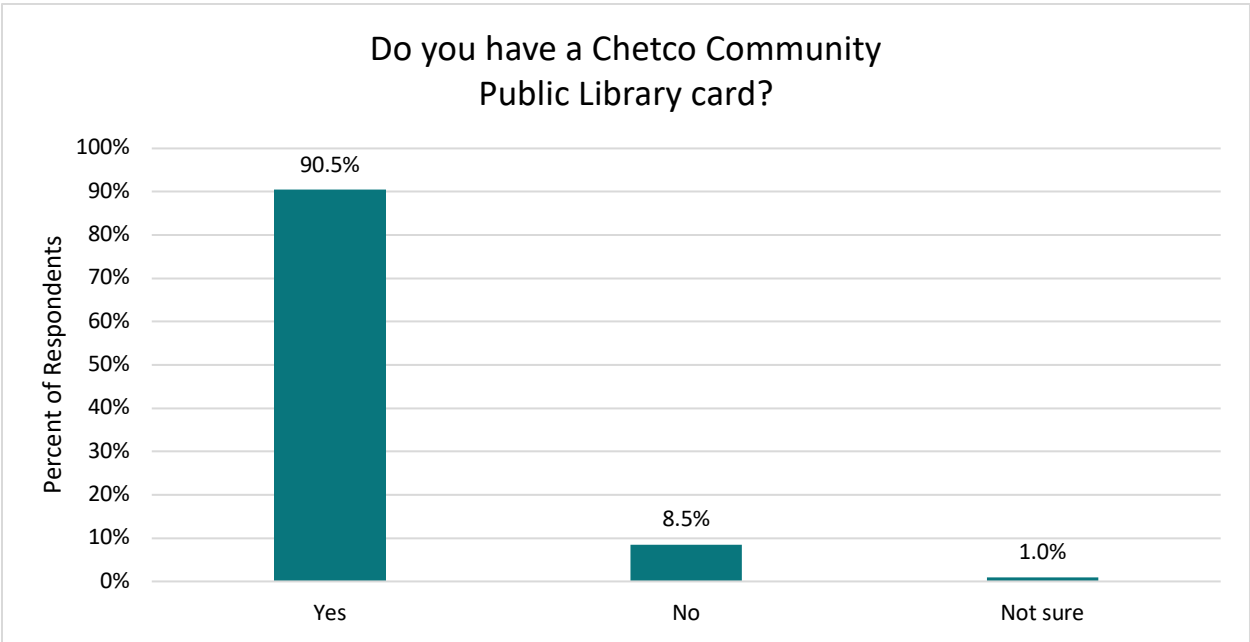


Community Survey Summary and Analysis

As part of their strategic planning process, the Chetco Community Public Library conducted a survey to learn more about their patrons’ experience with library services, programs, staff, and facilities. A total of 305 individuals completed the survey, representing approximately 2.1% of the 2021 IMLS service area population (14,239).

An important note about the survey responses:

- Respondents sometimes note programs or services they want the library to have but are already offered by the library. We have left these comments in the responses. This indicates an opportunity to better communicate about all the library has to offer. In addition, respondents sometimes offer conflicting opinions about what the library should offer or feel strongly about the library offering something that is not feasible due to cost.
- For open-ended questions, responses are summarized and not in any particular order or with any particular weight except where explicitly noted. When analyzing this qualitative data, we hoped to show the breadth of responses provided by respondents.



FINDINGS:	<ul style="list-style-type: none">• Over 90% of survey respondents indicated they have a Chetco Community Public Library card (90.5%).• 9.5% indicated they do not have a card or are not sure if they have a card (n=29).• Respondents shared other libraries where they have cards, including: Medford; Gold Beach; Eugene; Scotts Valley; Del Norte County (CA); Humboldt County (CA); Alameda Co. (CA); Garfield Co. (CO); Juneau, AK; Broward Co. (FL).
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If you frequently use another public library in the area, please indicate which library and what you like about that library.

Curry Public Library (Gold Beach)

- Large scale printer; large section labels; “safe” children’s section; fewer transient patrons; a lot of technology available to learn and use; kids’ space; windows and setting; GED materials and testing; community events; like the turtle; to use the maker space; children’s programs; great communication regarding all activities; test proctoring service.

Medford

- Larger book selection.

Broward County (FL)

- Selection of eBooks shortens wait time.

Smith River

- No specifics given.

Are there any barriers to using the Chetco Community Public Library? What would make it easier for you to use the library?

Barriers

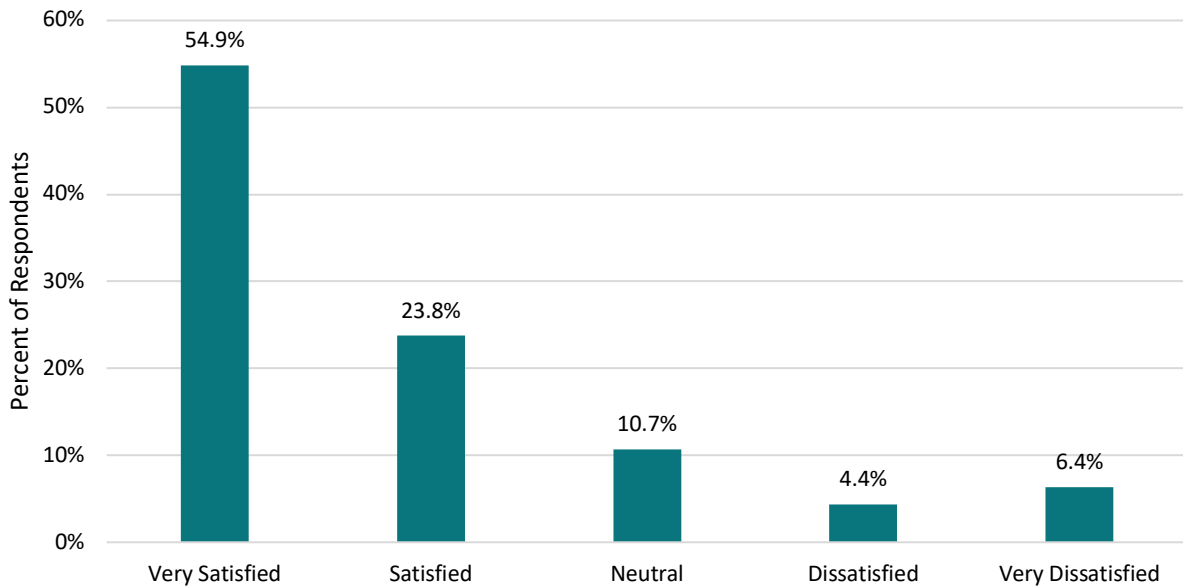
- Concern about unhoused patrons loitering in bathrooms and parking lot; noise from people on phones, playing music, those playing chess; some things are too hard to see/reach; seats are too low and too high; doors are hard to open and handicap button is not easy to access; concerns about materials on display and in children’s area; lack of books; concern about man following children in the library; difficult to print from library computers; online reservations are hard to figure out.

Proposed Solutions

- **Hours:** extend evening hours to 9 p.m. for meetings; expand hours in general; earlier opening times; longer hours on weekends; be open 7 days a week.
- **Facility and Furniture:** drive-up return box; more desk-like seating; straight back wooden chairs needed; cleaner bathrooms; easier browsability for DVDs, more with spine to the front.
- **Other:** wheelchairs for public use; limit cell phone use inside; removing “the woke agenda”; allow PO Box addresses full use of the library; provide a card to Del Norte County residents; longer times allowed on computers; increase security in parking lot and around entry; more children’s books for different reading levels; better advertise the calendar of events.



How satisfied are you with the Chetco Community Public Library overall?

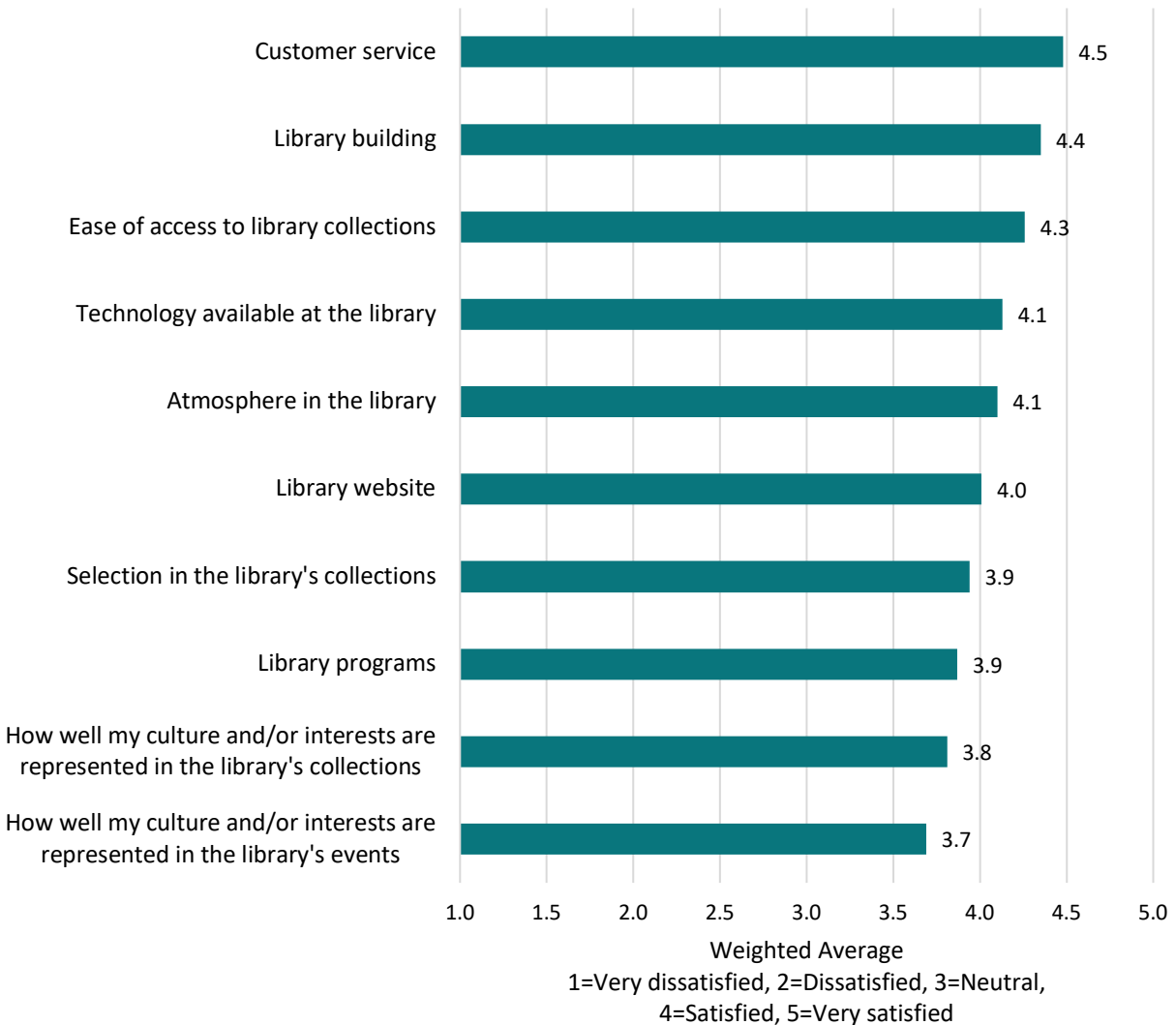


FINDINGS:

- Nearly 55% of respondents indicated they are very satisfied with the library overall (54.9%).
- A combined 78.7% of respondents indicated they are very satisfied or satisfied with the library overall.
- A combined 10.8% of respondents indicated they are dissatisfied or very dissatisfied.
- 10.7% indicated they are neutral.
- 80.7% of respondents who indicated they are retired (n=171) said they are very satisfied or satisfied with the library overall.
- 77% of respondents who indicated they have children or care for children regularly (n=61) noted they are very satisfied or satisfied with the library overall.
- 85.9% of respondents who indicated they regularly use digital materials (n=128) noted they are very satisfied or satisfied with the library overall.
- 76.5% of respondents who indicated they work full- or part-time (n=119) noted they are very satisfied or satisfied with the library overall.



Please rate how satisfied you are overall with the following aspects of the library.



FINDINGS:

- Respondents indicated they are most satisfied with customer service (4.5/5) followed by the library building (4.4) and ease of access to library collections (4.3).
- Respondents indicated they are least satisfied with how well their culture and/or interests are represented in the library's collections (3.8) and in the library's events (3.7). Respondents with children or who care for children rated these items a bit lower at 3.5 and 3.4 respectively.
- Respondents with children or who care for children rated selection in the library's collections at 3.7 and library programs at 3.6.



For any items that you clicked dissatisfied or very dissatisfied, what can the library do to increase your satisfaction?

Responses

- 89 respondents answered this question, and 216 respondents skipped it.
- Approximately 7 respondents indicated concern about unhoused populations in and around the library.
- Approximately 25 respondents indicated concern about “woke” or “leftist” materials and programs.
- A few respondents indicated they feel there are fewer books in the library following the remodel.
- A few respondents also shared that they like the programs provided at Gold Beach.

Programs

- More interactive activities for children; crafting times for different ages; Lego programs; walking club; lecture series; don't hold programs at bars; provide events that target boys and men; more activities for young and old; more LGBTQ events; more neutral events; more workshops; more STEAM activities for youth and teens; more social activities for teens.

Collections

- More classics; add the American Girl series; include materials on more religions; more up-to-date books; better signage for collections; add The Atlantic; expand cookbooks and baking books; tag LGBTQ books; put books with “mature themes” away from children’s books; provide books and materials that celebrate men and boys; more gardening magazines; solicit book topics and patron input on materials selection; add books by Jennifer Moore, Josi Kilpack, Julianne Donaldson, Sarah Eden and more like these; improve collection of science and technology resources; provide more LGBTQ books; expand limits for Hoopla movies; add “cutting edge” technology options; more books in the children’s area.

Services

- More tech and more going on in the makerspace; provide an app for the library; make the website more user-friendly; provide access to an outside research/academic library; replace toys in kids’ area; keep the website up-to-date.

Other

- Safer parking lot and bathrooms; offer a tribute to Native Americans that founded this part of Oregon; add staff so that one staff can be dedicated to helping people on the computers; add a family restroom; restore the exhibit case, poster kiosk, and free magazine shelves in the lobby; quieter spaces in the library; friendlier staff; make the children’s area warm and inviting; better advertise current offerings.



For any items that you clicked dissatisfied or very dissatisfied, what can the library do to increase your satisfaction? (continued)

Select Comments

- “Don’t give in to the censors.”
- “This is a great library. Please don't ban any books in the library. It is our right as Americans and as parents to help our children navigate the books.”
- “...we have lost the focus on giving children an interest and access to reading and love of learning.”
- “I love this library, and how helpful [the] workers are.”
- “The environment in the library is mixed. The physical environment is beautiful and well set up. The staff and patrons are great. Sometimes the unhoused folks who spend the day in here can take over space with their belongings and leave it like that all day.”



Please share any ways you feel you could be more comfortable in the library building?

Responses

- 117 respondents answered this question, and 188 skipped it.
- Some respondents shared positive feedback about how the library is already comfortable and things they like about the library, while some voiced their displeasure with the atmosphere or comfort in the library but did not suggest ways they could be more comfortable.
- Approximately 17 respondents indicated being uncomfortable with the unhoused population that frequent the library.

Atmosphere and Physical Surroundings

- Miss chatting with the staff and other patrons at the desk; teen space feels like an afterthought; add wooden, straight-backed chairs; add an option to sit while browsing audiobooks and magazines; more comfortable seating; current computer stations not comfortable or user-friendly, need space for writing or taking notes; miss the round tables; more secure/safe parking lot; more seating in the main area near the front desk; quieter spaces; comfortable rocking chairs; add a family restroom; make the entry more colorful and interesting; display the stained glass book sculpture again; ban cell phone use; add ergonomic seating; improve the smell in the entryway; bring back comfortable seating and get rid of empty conference rooms; more inviting places for children to read; add a gender neutral bathroom; add artwork and plants; add a big clock over the children's section doors; keep the book drop area clear.

Staff

- More visible staff, not just sitting at the desk; greetings from staff; hire more men; assure men have an equal opportunity for advancement.

Shelving

- Need more space between some of the shelves and the individual cubes; add mobile step stools for accessing higher shelves; DVD shelving is confusing and hard to browse; prefer organizing fiction by genre, westerns, mysteries, etc.; display local authors' works; tag and/or move LGBTQ themed materials.

Other

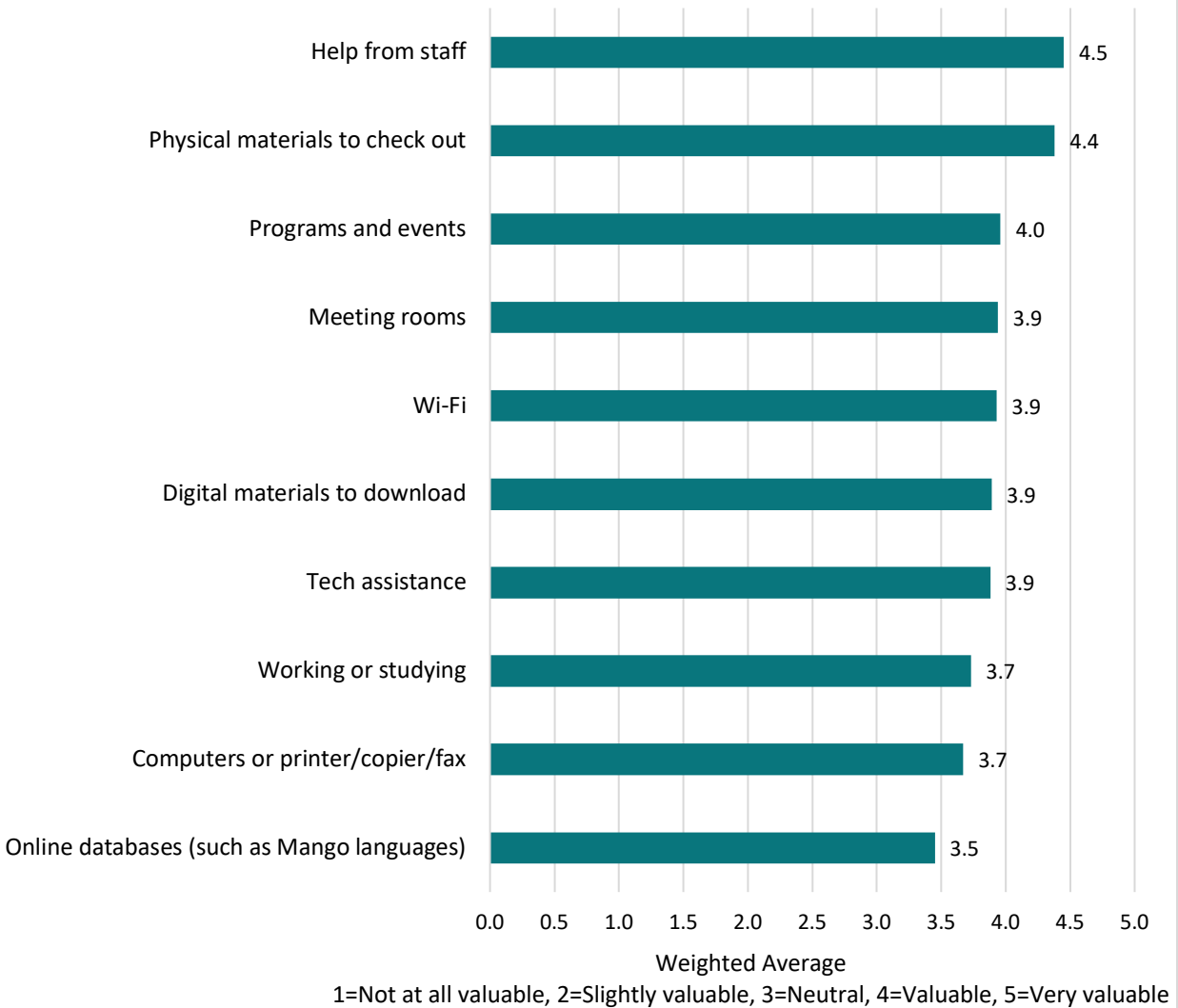
- Post a sign noting the library's commitment to diversity in the collection; install a shower for the unhoused; better summer programs with physical reading logs; make the building fragrance/chemical free; keep politics out of decision making; more eBooks

Select Comments

- "The children's programs are some of the best in the area. We absolutely wouldn't change a thing. The Chetco library is a wonderful resource. Don't change a thing."
- "I love the cubicles for working. A more accessible printer would be nice."
- "I'm sometimes uncomfortable being around the people who camp out in the stacks, especially in the corners that can't be observed from the front desk."
- "Don't like being sent to self-checkout. I always have problems and end up having the staff help me."



Please rate the following library services, collections, programs, and spaces in terms of their value to you and your family.



FINDINGS:

- 30.6% of all respondents indicated they were not aware of online databases; 13.3% indicated they were not aware of tech assistance; and 9.6% indicated they were not aware of digital materials to download.
- Respondents with children or who care for children rated physical materials to check out highest at 4.4 followed by help from staff at 4.3. They rated online databases at 3.9 and computers or printer/copier/fax lowest at 3.5.
- Respondents who regularly use digital materials rated physical materials and help from staff each at 4.5. This group rated digital materials to download at 4.3.



What programs, services, or collections could the library add that would be valuable to you and your family?

Responses

- 91 respondents answered this question, and 214 skipped it.

Programs

- More chair yoga classes in the morning; more hands-on STEM programs for kids and adults; banned books reading circle; Vegan cooking classes; yoga on a yoga mat; monthly documentary presentation; guest speakers; book clubs for adults and kids; creative writing programs/events; tai chi classes; programs on natural, edible, and medicinal plants; exercise and play-based programs for children; more programs for pre-K – 5th grade on weekends or after school; author readings; tech classes for older adults; Spanish language programs; art; music; film; verse; performance; travel; read-alouds for all ages; hands-on seminars; crafts; movies; after-school programs for ages 10-14; robotics and coding; reading challenges with prizes.

Collections

- Magazines on home improvement, automotive; more board and card games for the Library of Things; more manga and graphic novels; vegan cookbooks; a tool library; more options for video games; more non-romance, realistic fiction novels featuring LGBTQ characters; continue DVDs; more physical books; modern tribal information for Tolowa Dee-ni', Chetco, Yurok, and Lower Rogue peoples; more physical audiobooks; Christian reading materials for young people; more new books; classic children's literature; more art and architecture materials; more LGBTQ youth collection; educational graphic novels; more large print fantasy; more magazines; Christian fiction/books; more children's selections of different reading levels; more large print.

Services

- 3D printers and other maker space technologies; provide a resource binder with local info; larger format printer; open subscriptions to online information; more local history sections; educational toys; better patron-facing catalog searching and cross-referenced recommendations; outreach to preschools; add a book donation section in the library; increased borrowing limits; more large workspaces.

Other

- Earlier morning hours; extended hours for meetings; promote events on local radio; better share information about what's happening at the library; add children's library staff for consistent programming; community organizer to help build grassroots efforts and unite the community around a common goal.



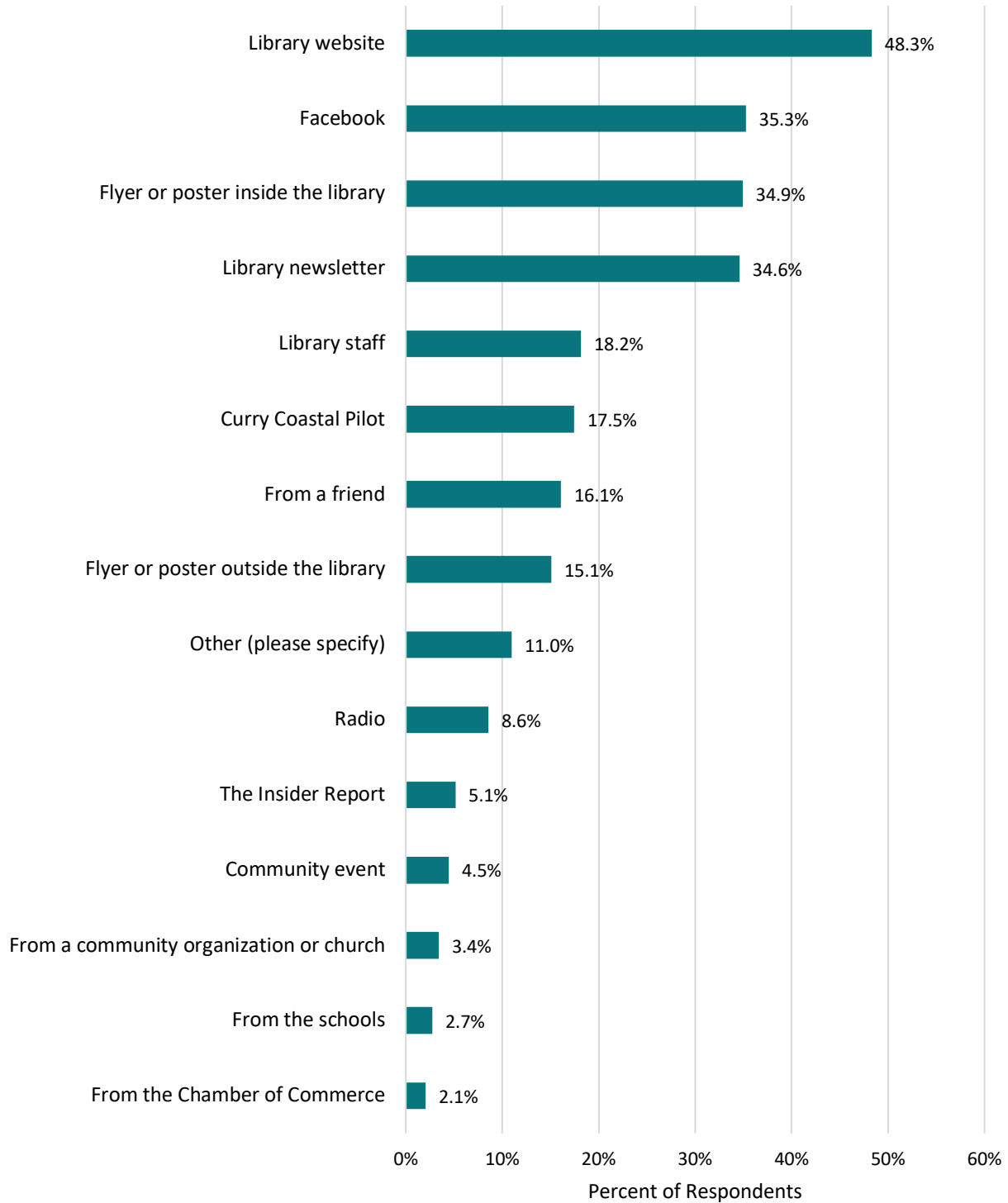
What programs, services, or collections could the library add that would be valuable to you and your family? (continued)

Select Comments

- “Would rather have access to physical books than digital material.”
- “I’ve loved using the Hoopla App for audio books and music - fantastic!”
- “It is a public library that should make all materials available for ALL! Please don't cave to the vocal minority!”
- “Just love the always improving audiobook selection-thank you!”
- “Something wholesome, safe, family oriented, and full of values that wouldn't be a threat to someone with religious beliefs.”



Where do you learn about what is going on at the library?



FINDINGS:

- 48.3% of respondents indicated they learn about what is going on at the library from the library website.
- 35.3% learn about the library from Facebook, 34.9% learn about the library from flyers or posters in the library, and 34.6% learn about the library from the library newsletter.
- Other ways people learn about the library included: visits to the library, word of mouth from family and friends, Curry County Reporter, Book Page, post card (such as for the survey), mailed flyers, emails from the library, board meetings, KCIW.
- 52.4% of respondents who indicated they are retired noted they learn about the library from the library's website.
- 57.6% of those with children or who care for children indicated they learn about the library from Facebook. 10.2% of this group indicated they learn about the library from the schools.
- 42.2% of respondents who work full- or part-time indicated they learn about the library from flyers/posters inside the library.

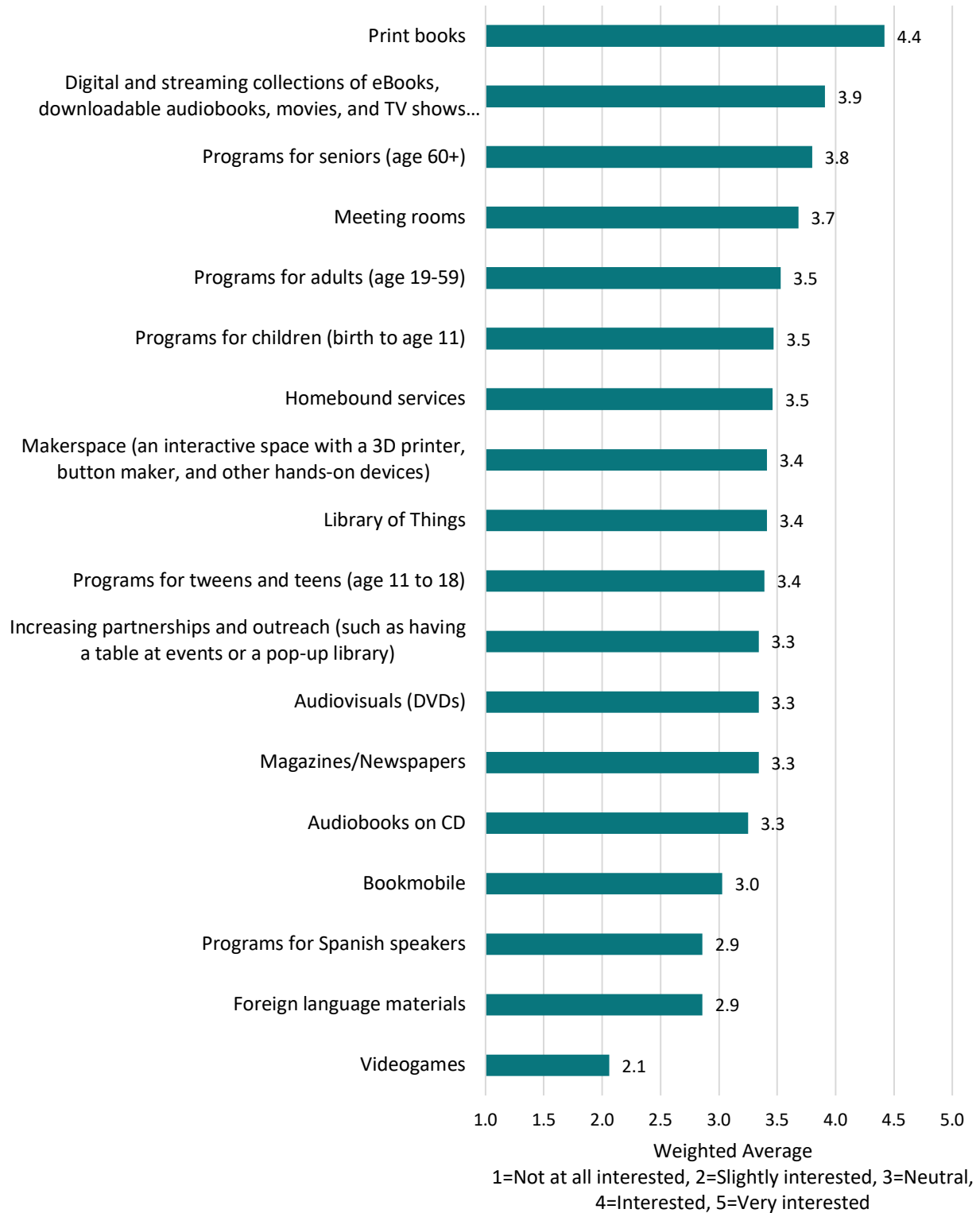


Where are other places that you get news about the community?

- KURI radio 95.3 and Crescent City radio 94.3
- Curry Coastal Pilot, Chetco Pilot
- JPR streaming services
- Wild Rivers Outpost
- Local Facebook pages
- City of Brookings reports and website
- Curry County Board reports and website
- Curry County Sheriff news releases
- St. Timothy's Evening Prayers
- Health care organizations
- NextDoor
- Dog parks
- Channel 5 news
- Quilt Guild
- Tai Chi class
- Gold Beach newspaper (The Reporter?)
- Community Bulletin Boards
- KCIW
- Google news
- Kroger
- Radio 100.7
- YouTube
- Wild Coast compass
- Senior Center
- Google search "events in Brookings this week"
- Instagram
- North Coast Outlook
- Insider of Southern Oregon
- Fred Meyer bulletin boards
- Chetco Activity Center



We are thinking about where to focus our resources over the next few years. Please rate the items below based on your level of interest.

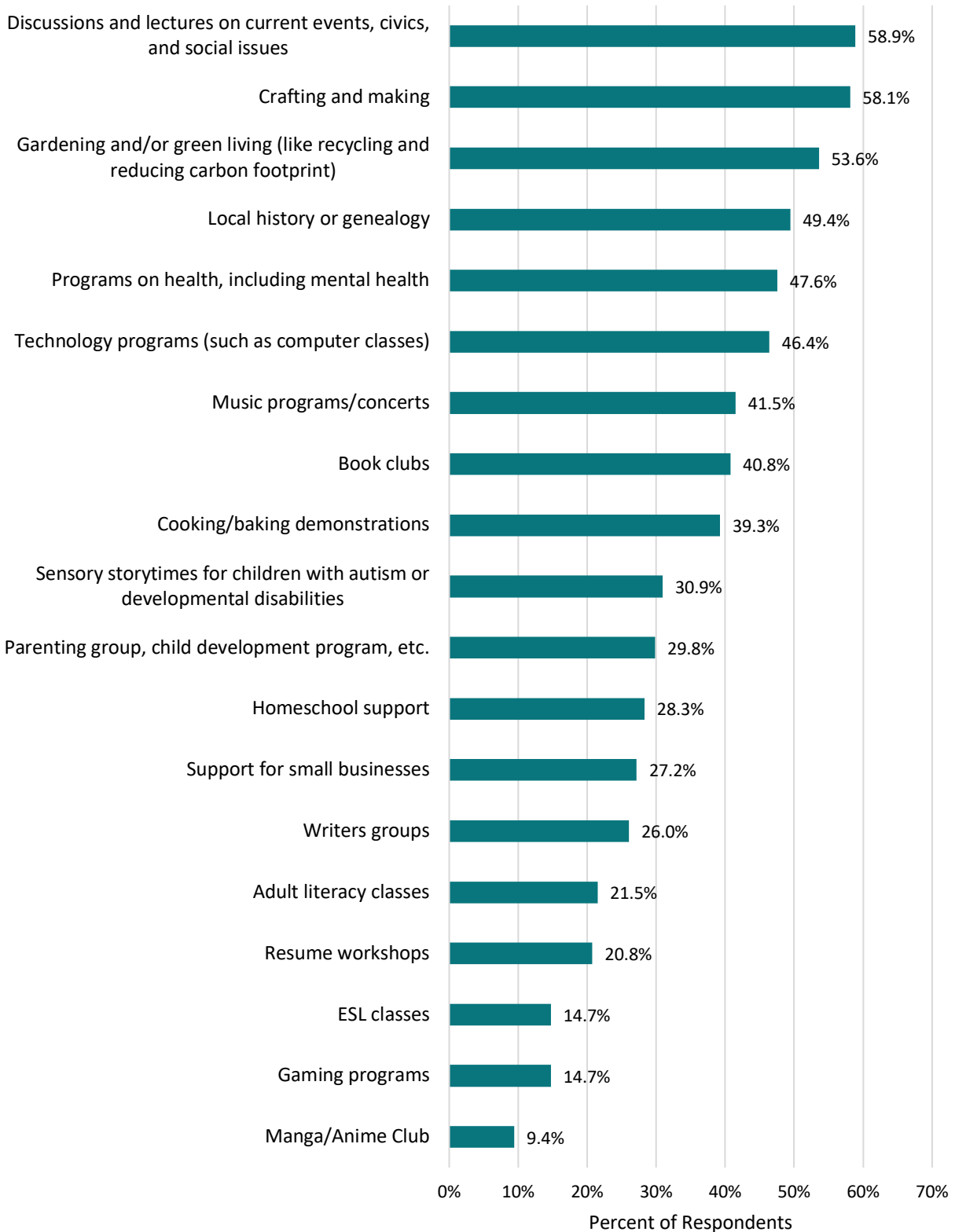


FINDINGS:

- Respondents indicated most interest in print books (4.4/5) and digital and streaming collections of eBooks, downloadable audiobooks, movies, and TV series (3.9/5).
- Respondents indicated least interest in programs for Spanish speakers (2.9), foreign language materials (2.9), and videogames (2.1).
- Other interests indicated by respondents included: Paperback book exchange, after-school programs in partnership with school/community; research resources; creative events and fairs; family events; programs for Spanish speakers.
- Retired respondents rated programs for seniors higher at 4.2.
- Respondents with children or who care for children rated print books highest at 4.6 followed by programs for children at 4.4. This group rated a makerspace at 4.1 and digital and streaming collections also at 4.1. They rated programs for tweens and teens at 4.0 and a Library of Things at 3.9.
- Respondents who regularly use digital materials rated digital and streaming collections highest at 4.6 followed by print books at 4.4.



What program topics would you like to see the library offer? (Check all that apply.)

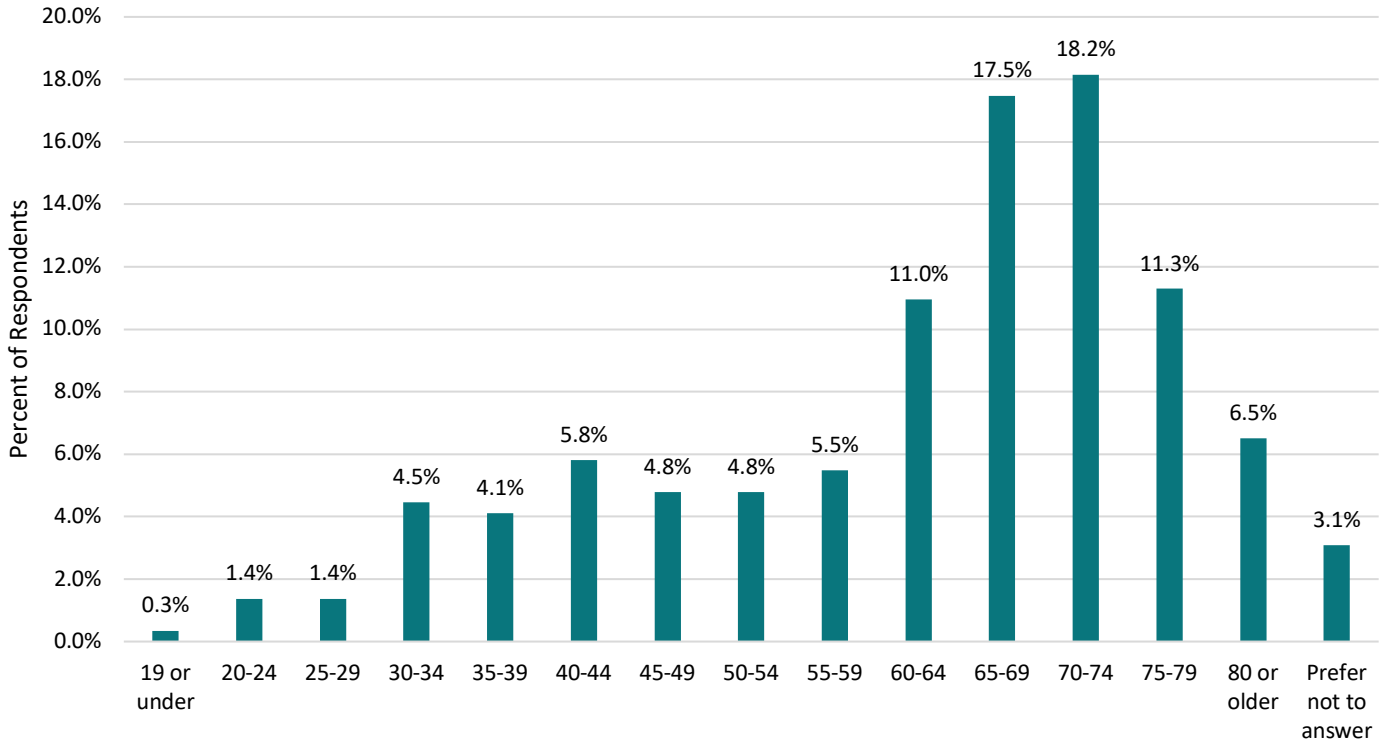


FINDINGS:

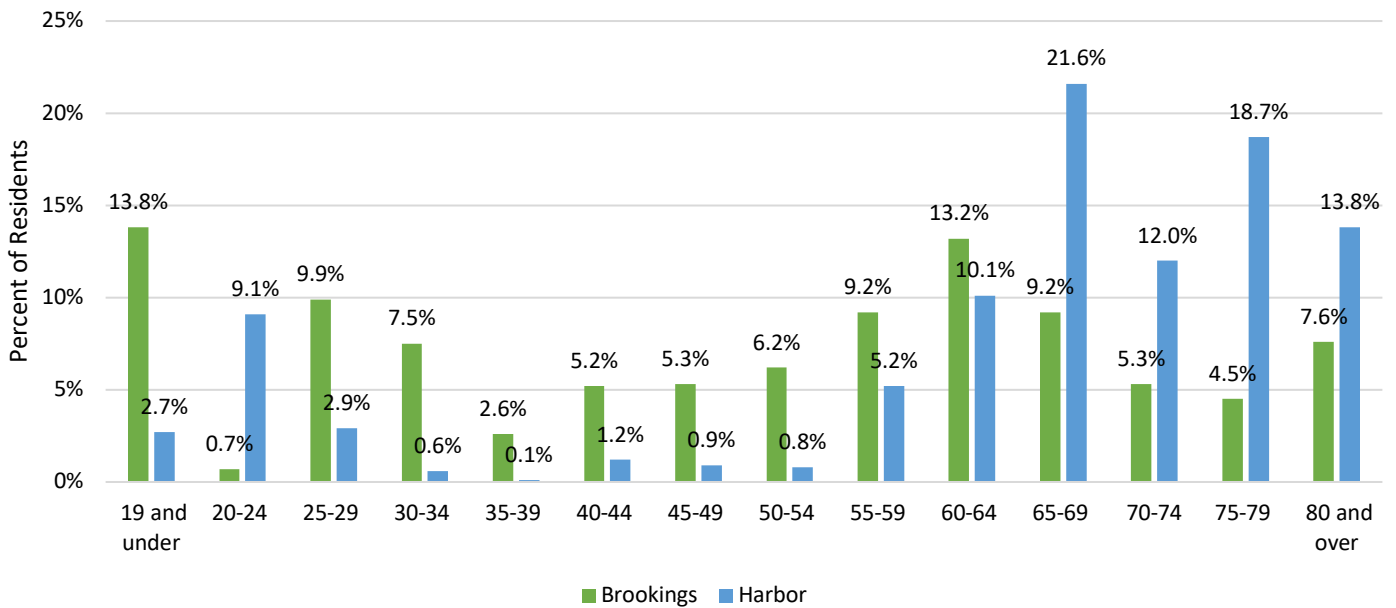
- 58.9% of respondents indicated interest in discussions and lectures on current events, civics, and social issues, and 58.1% of respondents indicated interested in crafting and making programs.
- Lowest interest was indicated for ESL classes and gaming programs (each 14.7%) and manga/anime club (9.4%).
- Other topics shared by respondents included: critical thinking programs; veterans services informational meetings; suicide awareness and prevention training; mental health first aid; CPR; computer trainings; estate planning; caretakers support; car maintenance; home maintenance basics; finances and money management; using smart phones; computer security; how-to use the library catalog and download digital materials; local author discussions; gardening; investments; offer programs on Zoom for easier access; foreign language classes (French, Italian, German, Spanish);robotics; coding; 3D modeling.
- 64.8% of retired respondents indicated interest in discussions and lectures on current events, civics, and social issues; and 54.5% of this group indicated interest in gardening and/or green living programs.
- 83.3% of respondents with children or who care for children indicated interest in crafting and making, and 60% of this group indicated interest in homeschool support.
- 65.5% of respondents who work full- or part-time indicated interest in crafting and making programs.



What is your age? (Optional)



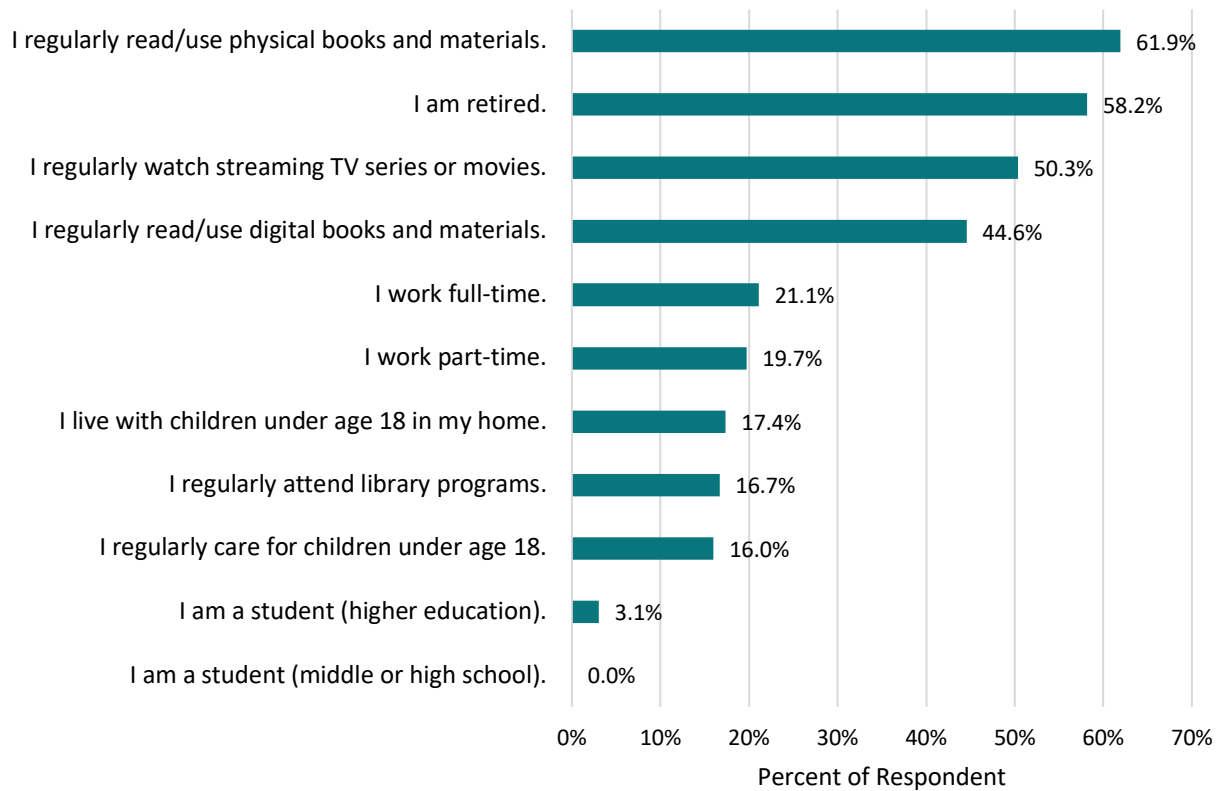
2022 Brookings and Harbor Age Distribution



FINDINGS:

- 64.5% of survey respondents were 60 years old or over, and 39.8% of Brookings residents were 60 years or over in 2022. 76.2% of Harbor residents were 60 years or over in 2022.
- 3.1% of survey respondents were under age 30, and 24.4% of Brookings residents were under age 30 in 2022. In Harbor, 14.7% of residents were under age 30.

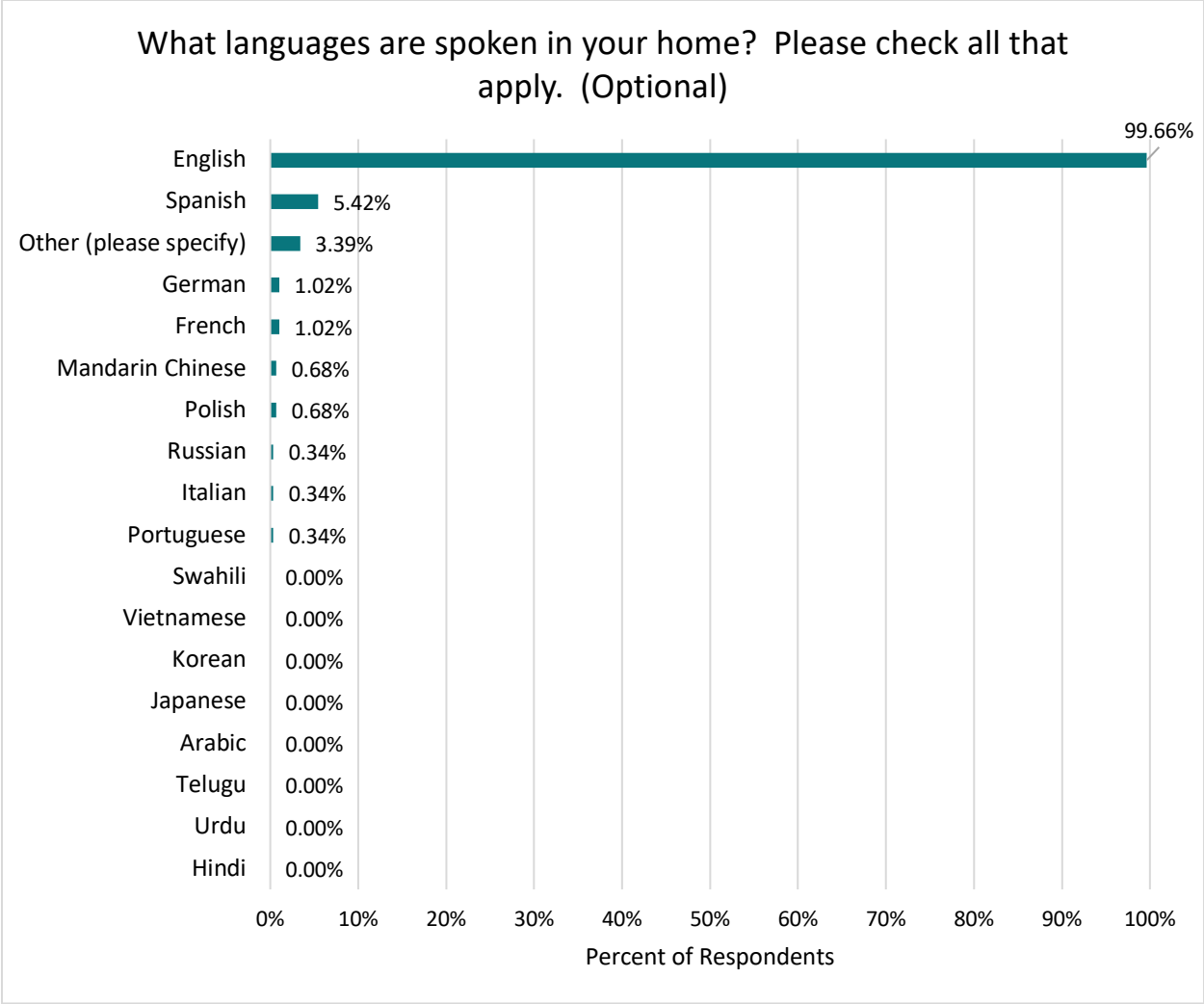
Please choose all items below that describe you. (Optional)



FINDINGS:

- 61.9% of respondents indicated they regularly read/use physical books and materials, and 58.2% indicated they are retired.
- A combined 20% of respondents indicated they have children at home or regularly care for children, (some respondents chose both options).
- Just 16.7% of respondents indicated they regularly attend library programs.





FINDINGS:

- Nearly all respondents (99.66%) indicated they speak English at home.
- 5.42% indicated they also speak English at home.
- 3.39% indicated they speak other languages including: Dutch, Latin, ASL, Tagalog, Romanian

Please share any other suggestions you have for the library (optional).

Hours

- Open at 9AM; open on Sundays

Facility

- Remove “campers” from parking lots; safer bathroom facilities; different shelving for DVDs to make them easier to browse; the library seems sterile; expand to offer more large table work spaces for creating

Programs

- Workshop on graphic novels; great idea to add sensory programs; sign language classes

Collections

- More physical books for arts and crafts; continue to diversify the collection so that all are represented; add large signs/labels for book sections; shorter wait times on Libby; more books on the flora and fauna of the Pacific Northwest; more large print books; would like for the Coastline system to differentiate between science fiction and fantasy; add more book series; add more TV series; more books on hoopla and Libby; add Kanopy for foreign and indie films

Other

- Continue emailing when books are due; chess boards are fantastic, add more games like this; continue to resist censorship; don't participate in local politics, remain neutral; more friendly and helpful staff; concern that the next elected officials will attempt to ban books and limit free speech; add a programmable robotic arm and other machines to a maker space; look into All Care community advisory grants for program funding; continue supporting LGBTQ and neurodivergent patrons



Please share any other suggestions you have for the library (optional). (continued)

Select Comments

- “I like the curated section & have read a book recently that I might never have found.”
- “LOVE access to other libraries via all platforms, digital and real books. Love access to Libby and Hoopla.”
- “Please continue to make the library available to ALL, with ALL materials available. Parents need to accompany their children to guide them in their choices. They should not limit the availability of materials and impose their needs and values on others. We are very fortunate to have such a good library...Thank you staff!”
- “This library is a true gem and I enjoy coming here. The staff are so kind and the facilities are always clean. Thank you for all that you do!”
- “I don't want to see my hard-earned taxes for pushing parking lot parties, your expensive 3D printer, your poster maker etc. They are all "non-essential".”
- “I love the local library and am delighted in the LBGTQ... selection offered.”
- “No banning books that the library board has found to be acceptable. Parents who find book content unacceptable should accompany their children and assist them in their choices.”
- “Please move the books that promote sexually explicit material from the children, youth, and young adult sections and place them in the adult parenting section.”
- “Your children's and teens programs are fantastic-- incredibly warm, inclusive, and up-to-date with what is going on in popular culture now instead of stuck in the 50's as many other outdated youth library programs can be. Thank you for all the work that the librarians do to support the youth of Brookings.”



**OVERALL
FINDINGS:**

Respondents:

- 90.5% of survey respondents indicated they have a library card from CCPL.
- A majority of respondents indicated they regularly read/use physical books and materials (61.9%) and are retired (58.2%).
- A combined 20% indicated they have children under age 18 at home or regularly care for children under age 18.
- 64.5% of respondents were 60 years old or over, and just 3.1% were under age 30.
- Although 99.66% indicated they speak English at home, respondents also indicated speaking 13 additional languages.

Satisfaction, Value, and Awareness of Services:

- 78.7% of survey respondents indicated they are very satisfied or satisfied with the library overall.
- Respondents are most satisfied with customer service at the library (4.5/5) and the library building (4.4).
- Respondents rated highest value in getting help from staff (4.5/5) and physical materials to check out (4.4).
- Online databases were rated as lowest value (3.5) because 30.6% of respondents indicated they were not aware of online databases.
- 48.3% of all respondents indicated they learn about what is going on at the library from the library website. 52.4% of retired respondents learn about the library from the website, and 57.6% of those with children or who care for children learn about the library from Facebook.

Interest in Future Services:

- Respondents indicated most interest in print books (4.4/5) and digital and streaming collections of eBooks, downloadable audiobooks, movies, and TV series (3.9/5).
- Respondents with children or who care for children rated print books highest at 4.6 followed by programs for children at 4.4. They rated programs for tweens and teens at 4.0 and a Library of Things at 3.9.
- Respondents who regularly use digital materials rated digital and streaming collections highest at 4.6 followed by print books at 4.4.
- 58.9% of respondents indicated interest in discussions and lectures on current events, civics, and social issues; and 58.1% of respondents indicated interested in crafting and making programs.



Board and Staff Survey Summary

For the Learning Report, Fast Forward Libraries conducted a survey of board and staff members to provide additional insight beyond the Environmental Scan and SOAR analysis. Four board members and 13 staff members participated. Below is a summary of their responses for each question.

What is your favorite thing about working at the library or serving on the board?
<p>Work Environment</p> <ul style="list-style-type: none">• Helping to guide the future of the library and serve the community.• Supportive working environment.• Working with my colleagues.• Kind and friendly colleagues and supervisors.• Relaxed work environment. A trusting and honest workplace with little to no micromanagement.• Generous benefits.• Always something to do, never bored!
<p>Community</p> <ul style="list-style-type: none">• Engaging with patrons.• Providing free and meaningful services to the community.• Bringing free education and fun to the community.
<p>Library-Specific Work</p> <ul style="list-style-type: none">• Facilitating children’s story time.• Being instrumental in supporting the many library services.• Great customer service. Surprising people by being able to easily meet a need when they expected the answer to be no.

What's working well at the library? What are we good at?

Customer Service

- We do well at serving patrons kindly and respectfully.
- Friendly in-person assistance.
- Self-checkout stations.
- Staff is welcoming and knowledgeable and WANTS to help community members.
- Connecting with community members.
- Helping a diverse group of people and meeting a variety of needs.
- Going above and beyond to serve our patron's needs.

Programming

- We provide diverse and interesting programs for patrons of all ages.
- Events for everyone.
- Programs reach a variety of audiences.

Collections

- We provide a high quality, up-to-date, diverse circulating collection of materials.
- E-books.
- Strong book collection.
- Offering many ways for patrons to access the collection.

Work Environment

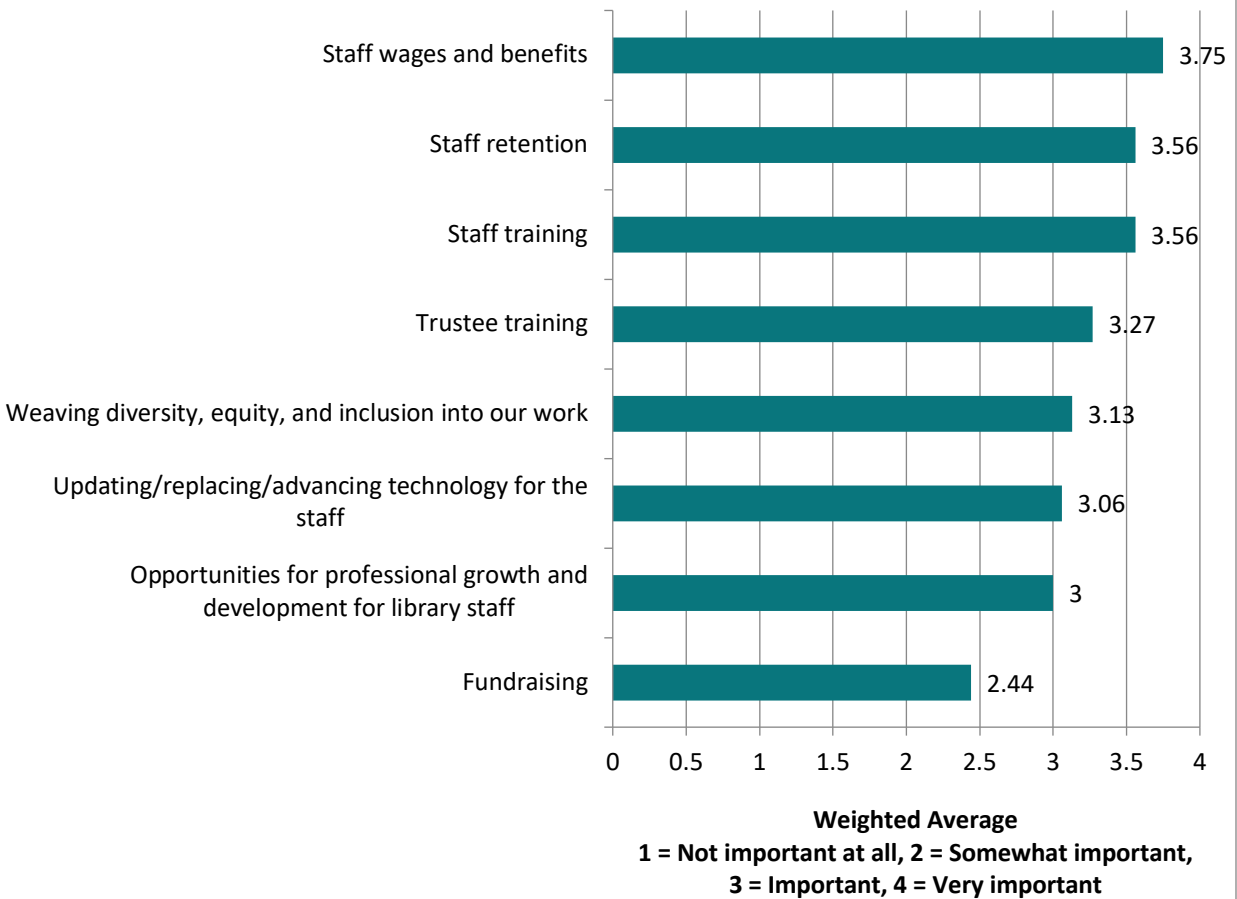
- Great staff culture.
- We are great at trying new things.

Other

- We maintain accessible open hours six days per week.
- We provide community spaces for meetings, quiet reading, daytime shelter from the weather, and friendly socializing.



When you consider the library's future, how important are the following items related to internal work culture and operations?

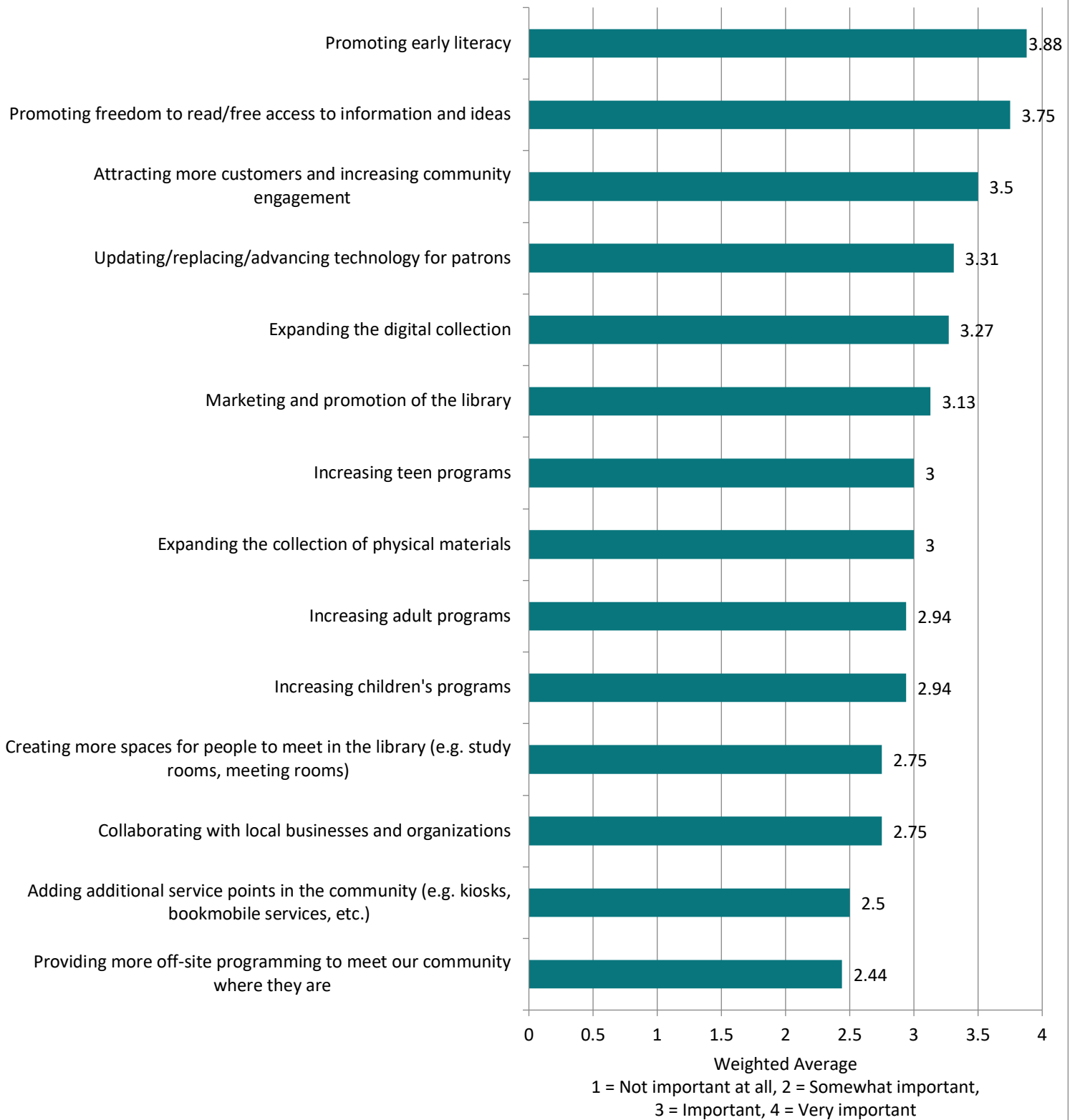


FINDINGS:

- **Staff wages and benefits** rated as most important with 12 out of 16 respondents rating it as “Very important.” The remaining four participants rated it “Important.”
- **Staff training** and **staff retention** tied for second in importance (3.56/4) — 10 respondents rated staff training as “Very important” while nine rated staff retention as “Very important.”
- **Fundraising** rated lowest in importance (2.44/4) with four respondents saying it was “Somewhat important” and three respondents saying it was “Not important at all.”
- **Other suggestions** which did not appear on the rating chart were “remove emphasis on collecting DEI,” and “keeping work challenging, interesting, and fun!”



When you consider the library's future, how important are the following items related to library services for the community?



FINDINGS:

- **Promoting early literacy** rated as most important with all respondents rating the topic as either “Very important” or “important.”
- **Adding additional service points in the community** and **providing more off-site programming** were rated as least important with only two respondents rating these topics as “Very important.”
- While **creating more spaces for people to meet in the library** and **collaborating with local businesses and organizations** were tied in their weighted average (2.75/4) five respondents rated creating more spaces as “Very important” while only two felt collaborations were “Very important.”
- **Other suggestions** which did not appear on the rating chart were “Promoting tech literacy — especially in adults; outreach to the Spanish-speaking community; populate the ‘Maker Space’ and provide training/support.”



Please share some ideas you have for how the library can work towards, implement, or expand the items that you indicated are important or very important in the list above.

Services

- Add a book vending machine at Fred Meyer, SWOCC, or some other location in the community.
- Bookmobile services to shut-ins with large print books and DVDs.
- The library needs a solid homebound services program.
- A dedicated library vehicle.
- More learning toys in the children's area.
- Hire a full-time tech support person to support the computer lab, help people with their phones and personal devices, provide training and support in the Maker Space.
- More robust printing services.

Programming

- Early literacy programs to encourage young children to read.
- Programs patterned on "Book-It" were very motivational for my family.
- Expansion of the type and number of adult programs.
- Offer more than one story time per week — add a baby/lap time story time and/or a sensory story time.
- Promote programs in more areas of the library other than the bulletin board.
- More after-school programs for teens (gaming systems, anime club, D&D club).
- Book clubs for all levels.
- Programming that combines elders and youth.
- ESL and literacy classes.

Collections

- The library could update its collection development and reconsideration of materials policy to further cement its commitment to the freedom to read and to better protect library staff from first amendment attacks.
- Increase spending on Hoopla and Libby.
- Reach out to the faith community with more physical materials, book clubs, reading programs, displays to create a welcoming environment on a par with what we do for LGBTQ+.

Community Engagement

- Partnering with local nonprofits and service agencies.
- Developing strategies for communicating new ideas, programs, and resources to the library community and the general community at large.
- Invite community businesses and organizations to partner with on-site activities (pet adoptions, city safety city in our parking lot, refrigerator with food for low-income folks to take).

Other

- Staff and board training that is ongoing.
- Apply for grants to cover the cost of expanded outreach to the community and upgrading facilities.



How could the library help you better perform/succeed in your role at the library? What do you need to be a better board/staff member?

Staffing

- Having additional staff at the desk to assist with patron needs.

Communication and Culture

- Kindness and positive feedback.
- Clear policies without loopholes or exceptions.
- More signage clearly communicating patron expectations.

Training

- Ongoing training.
- Easier access to SDAO training.
- Better technology training for staff, for both equipment and software use.

Other

- Supervisor presence in the building.
- Board meeting schedule not conducive to all members.
- Reorienting desks so patrons cannot stand behind staff members.



What community needs are you aware of? What could the library do to address these needs?

Needs

- Poverty
- Homelessness, lack of affordable housing, housing shortages
- Lack of adequate medical care
- Lack of mental health care
- Lack of childcare
- Lack of young adult activities
- No central place to see all community events
- Homebound patrons unable to visit library
- Employment opportunities
- Lack of connection to Spanish-speaking community
- Lack of connection to indigenous community
- Better serve patrons without phones

Library Action

- Partner with schools
- Partner with food bank to become a free meal site
- Create a community calendar on library's website
- More teen programming
- Space that is open and welcoming to teens
- Make the children's area more engaging and warmer
- More classic children's stories
- Bookmobile services for elderly and homebound
- Workforce training
- Technology training
- Partnerships to avoid duplication of services



What barriers do you notice customers encountering? What would make it easier to access library collections, programs, services, and spaces?

**Items in bold were mentioned in several responses.*

Barriers

- No access to a gender-neutral bathroom
- Odiferous patrons creating a less-than-welcoming environment for other patrons
- Bathroom safety
- Unhoused patrons not having a place to put their belongings
- **Technological divide, patrons unable to access digital copies of books**
- **Hoopla reaching its checkout limit daily, limited availability on Libby**
- Lack of awareness of library services and programs
- Challenging printing and room booking software
- **No instant access to digital materials**
- Limited technology in conference room
- Homebound patrons unable to physically visit the library
- Challenges using library catalog
- Too many duplicated children-focused gender-titles

Library Action

- Providing a public, single-person, gender-neutral bathroom
- Limited access for non-cardholders
- Public lockers
- Offer classes to educate patrons on how to access and use digital collections
- Larger budget for Hoopla and digital materials
- More promotion of library services and programs
- Additional service points
- New printing and room booking software
- Updated technology in conference room to facilitate Zoom, etc.
- Offer bookmobile services
- Provide simple manuals for how to use catalog
- Weed children-focused gender-titles or shelve in an area called "Parenting Resources"



What do you think sets our library apart from other libraries in the area?

- Beautiful building
- Beautiful location
- Open areas for patrons
- Welcoming atmosphere
- Great partnerships
- Good balance of veteran and new staff
- Outsized collection of gender titles aimed at children
- Good meeting room options
- Stellar customer service
- Great, forward-thinking staff
- Teamwork
- Well-trained staff
- Book clubs
- Spanish services for kids and adults
- Digital collections
- Variety of programming for all ages
- Programs that promote healthy habits
- Willingness to try new things
- Diversity of services



Assume for a moment that money and time were no object, and you could change one thing at the library to improve things, what would that be?

Facility

- A 200+ capacity room for programs
- Gender-neutral bathroom
- More fun/personal touches to children's area
- More storage space (which would allow the library of things to grow)
- Build a community center
- Better outdoor environment for the property (trash bins, smoker's station, benches, tables) and updated gardening
- Expand the building

Staffing

- Facilities manager
- IT manager or IT staff
- On-site custodian
- Bring staff up to 100%
- Social worker

Services

- Book mobile
- Updated, intuitive, seamless print management and room booking software

Other

- Find common ground with detractors



Appendix A – Community Demographics

Community Data

US CENSUS DATA	US 2022	OR 2022	Brookings City 2010	Brookings City 2022	Harbor CDP 2010	Harbor CDP 2022
Population	331,097,593	4,229,374	6,274	6,719	2,211	2,003
Median Age	38.5	39.9	47.7	54.5	60.4	69.4
Median Household Income (in \$)	75,149	76,632	41,000	79,109	32,036	46,528
Homeownership	64.8%	63.2%	64.6%	75%	77.7%	74.7%
Housing Value (Owner-occupied, in \$)	281,900	423,100	301,300	380,400	173,000	242,000
Below Poverty Level	12.5%	11.9%	8.0%*	6.5%	18.4%*	6.9%

Sources:

ACS 2022 5-Year Estimates for US, OR, Brookings City, and Harbor CDP [DP04](#), [S1901](#), [S0601](#), [S1701](#)

ACS 2010 5-Year Estimates for Brookings City and Harbor CDP [DP04](#), [S1901](#), [S0601](#)

*ACS 2012 5-Year Estimates for Brookings City and Harbor CDP [S1701](#)



Diversity

US CENSUS DATA	US 2022	OR 2022	Brookings 2010	Brookings 2022	Harbor CDP 2010	Harbor CDP 2022
Total Population	331097593	4,229,374	6,274	6,719	2,211	2,003
White alone	58.9%	73.3%	92.5%	80.1%	94.8%	93.7%
Black or African American alone	12.5%	1.9%	0.0%	1.3%	0.2%	0.0%
American Indian and Alaska Native alone	0.8%	1.1%	2.7%	1.8%	2.6%	0.0%
Asian	5.8%	4.4%	0.0%	1.5%	0.0%	0.1%
Native Hawaiian and Other Pacific Islander alone	0.2%	0.4%	0.0%	0.0%	0.0%	0.0%
Some Other Race alone	6.0%	4.3%	0.0%	0.2%	0.7%	0.7%
Two or More Races	8.8%	9.2%	2.1%	6.7%	0.8%	4.2%

Sources:

ACS 2022 5-Year Estimates for US, OR, Brookings City, and Harbor CDP [S0601](#)

ACS 2010 5-Year Estimates for Brookings City, and Harbor CDP [S0601](#)



US CENSUS DATA	US 2022	OR 2022	Brookings 2010	Brookings 2022	Harbor CDP 2010	Harbor CDP 2022
Total Population	331097593	4,229,374	6,274	6,719	2,211	2,003
Hispanic Population	18.7%	9.2%	4.8%	9.3%	1.9%	2.8%

Sources:
 ACS 2022 5-Year Estimates for US, OR, Brookings City, and Harbor CDP [S0601](#)
 ACS 2010 5-Year Estimates for Brookings City, and Harbor CDP [S0601](#)

School Age Diversity

OR SCHOOL REPORT CARD DATA	Oregon 2022-2023	Brookings-Harbor SD 17C 2021-2022
Hispanic	25.3%	17%
Black	2.4%	<1%
Asian	4.0%	1%
Two or More Races	7.2%	15%
White	59%	63%

Sources:
 Oregon Department of Education At-A-Glance District Profile for Brookings-Harbor SD 17C, [2021-2022](#)
 Oregon Statewide Report Card, [2022-2023](#)

Employment & Poverty

US CENSUS DATA	US 2022	OR 2022	Brookings 2010	Brookings 2022	Harbor CDP 2010	Harbor CDP 2022
Civilian Labor Force (16+)	167857207	2,165,226	2,825	3,464	996	525
Employed	59.6%	58.9%	2,641	3,181	866	495
Unemployed	3.4%	3.4%	184	283	130	30
Armed Forces	0.5%	0.1%	15	0	0	6
Not in Labor Force	36.5%	37.5%	2,296	2,523	1,055	1,449
BELOW POVERTY LEVEL	US 2022	OR 2022	Brookings 2012	Brookings 2022	Harbor CDP 2012	Harbor CDP 2022
All People	12.5%	11.9%	8.0%	6.5%	18.4%	6.9%
Under 18 years	16.7%	13.5%	11.9%	0.0%	35.1%	0.0%
18 to 64 years	11.7%	12.3%	9.2%	7.0%	20.0%	18.0%
65+ Years	10.0%	8.8%	3.0%	8.3%	12.2%	2.0%

Sources:

ACS 2022 5-Year Estimates for US, OR, Brookings City, and Harbor CDP [DP03](#), [S1701](#)

ACS 2010 5-Year Estimates for Brookings City, and Harbor CDP [DP03](#)

ACS 2012 5-Year Estimates for Brookings City, and Harbor CDP [S1701](#)



Education

US CENSUS DATA	US 2022	OR 2022	Brookings 2010	Brookings 2022	Harbor CDP 2010	Harbor CDP 2022
Population 25 years and older	226,600,992	2,999,096	4,476	5,747	1,967	1,766
Less than High School graduate	10.9%	8.4%	9.2%	9.4%	12.6%	9.1%
HS or Equivalent	26.4%	22.5%	33.5%	21.1%	32.2%	21.0%
Some College or Associate's Degree	28.5%	33.6%	40.4%	46.5%	34.4%	53.7%
Bachelor's Degree	20.9%	21.8%	10.8%	9.7%	18.7%	8.0%
Graduate or Professional Degree	13.4%	13.7%	6.0%	13.3%	2.1%	8.2%

Sources:

ACS 2022 5-Year Estimates for US, OR, Brookings City, and Harbor CDP [S0601](#)

ACS 2010 5-Year Estimates for Brookings City, and Harbor CDP [S0601](#)



Language

US CENSUS DATA	US 2022	OR 2022	Brookings 2015	Brookings 2022	Harbor CDP 2015	Harbor CDP 2022
Population 5 years and over	312,092,668	4,013,618	5,895	6,476	2,150	1,980
English Only	78.3%	89.9%	92.8%	94.4%	98.4%	94.4
Spanish	13.3%	8.9%	5.0%	8.8%	0.9%	2.0%
Other Indo-European languages	3.7%	2.5%	1.7%	1.1%	0.6%	3.0%
Asian/Pacific Islander languages	3.5%	3.1%	0.5%	0.6%	0.0%	0.2%
Other languages	1.2%	0.7%	0.0%	0.0%	0.0%	0.4%
Speaks English less than "very well"	8.2%	5.3%	0.4%	4.2%	2.3%	0.9%

Sources:

ACS 2022 5-Year Estimates for US, OR, Brookings City, and Harbor CDP [S0601](#), [S1601](#)

ACS 2010 5-Year Estimates for Brookings City and Harbor CDP [S0601](#)

ACS 2015 5-Year Estimates for Brookings City and Harbor CDP [S1601](#)



Disabilities

US CENSUS DATA	US 2022	OR 2022	Brookings 2015	Brookings 2022	Harbor CDP 2015	Harbor CDP 2022
Total Civilian Noninstitutionalized Population	324,818,565	4,187,842	6,306	6,641	1,972	1,996
Hearing Difficulty	3.5%	4.6%	9.2%	6.1%	11.1%	9.7%
Vision Difficulty	2.3%	2.4%	8.4%	8.0%	13.7%	5.9%
Cognitive Difficulty	5.1%	6.7%	11.1%	4.4%	8.7%	3.5%
Ambulatory Difficulty	6.7%	7.1%	11.9%	8.4%	20.6%	18.2%
Self-Care Difficulty	2.6%	2.8%	3.6%	2.4%	4.0%	5.1%
Independent Living Difficulty	5.7%	6.6%	8.7%	7.3%	9.4%	7.9%

Sources:

ACS 2022 5-Year Estimates for US, OR, Brookings City, and Harbor CDP [S1810](#)

ACS 2015 5-Year Estimates for Brookings City and Harbor CDP [S1810](#)

